

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

Full
interactive
dashboards & help at
fftaspire.org

Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



St Bonaventure's Catholic Primary School

2016

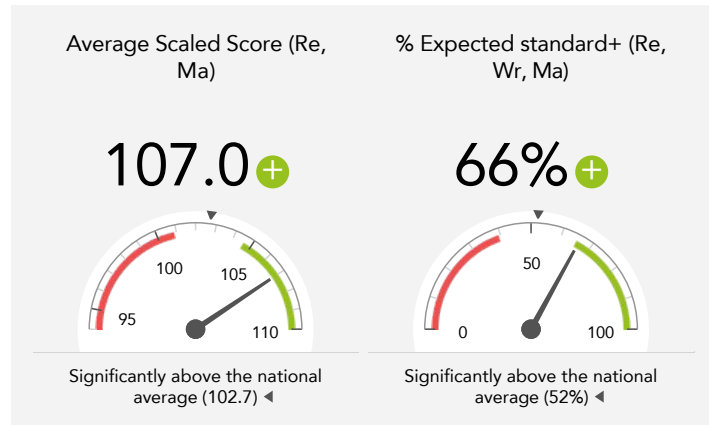
KS2

VA

Overview

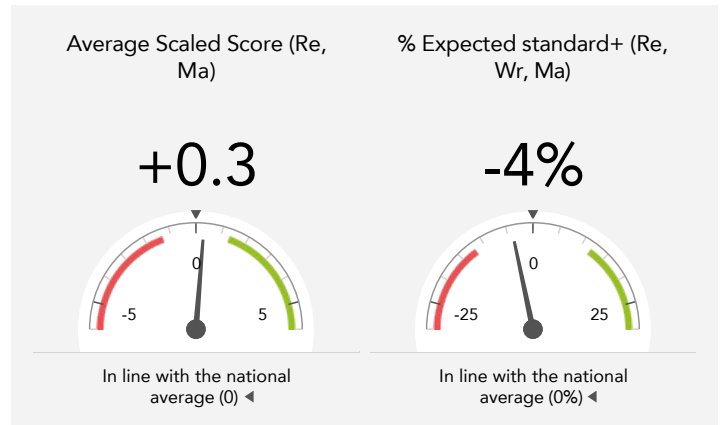
KS2 Attainment 2016 · Actual results

59 pupils



KS2 Progress 2016 · Value Added

55 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (32) + ↑ White (43) ↑ Female (28)	FSM (ever) (7) FSM (in last 6 years) (7) Middle attainers (20)
KS2 reading achievement pupil progress	Higher attainers (32) + Female (28) White (43)	First language not English (8) Middle attainers (20) FSM (ever) (7)
KS2 writing achievement pupil progress	Female (28) White (43) Higher attainers (32)	FSM (ever) (7) FSM (in last 6 years) (7) Male (27)
KS2 mathematics achievement pupil progress	First language not English (8) Higher attainers (32) ↑ Female (28) ↑	Middle attainers (20) Male (27)
KS2 grammar, punctuation & spelling achievement pupil progress	Middle attainers (20) ↑ White (43) No SEN (52) ↑	First language not English (8) FSM (ever) (7) FSM (in last 6 years) (7)

Using FFT Aspire dashboards

attainment ← → progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

St Bonaventure's Catholic Primary School

2016

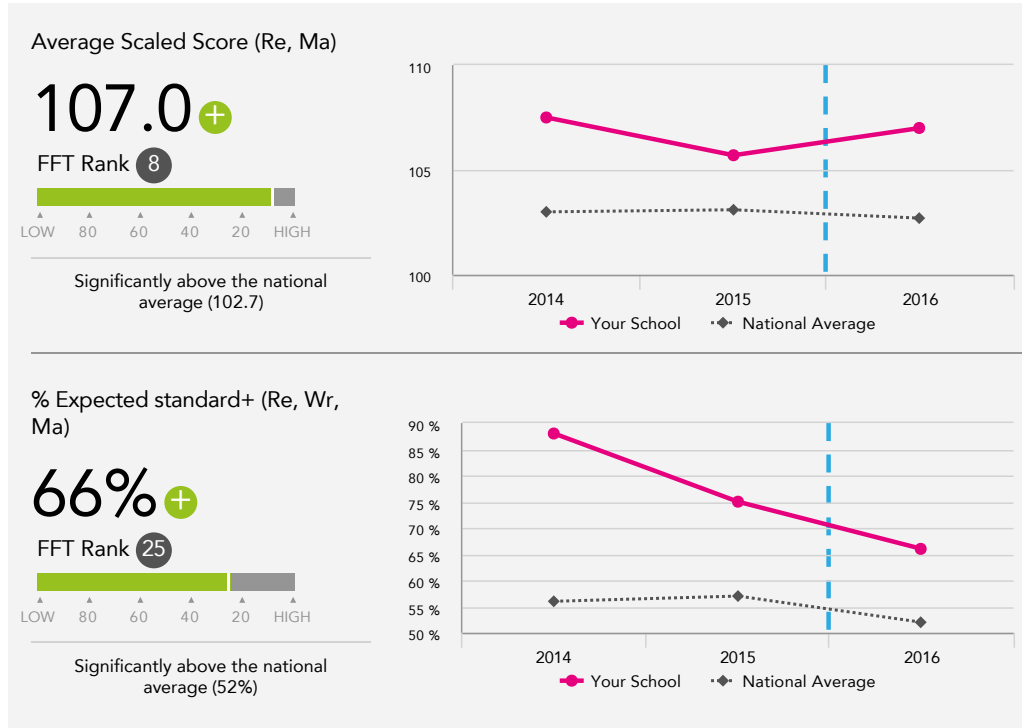
KS2

VA

Attainment & progress

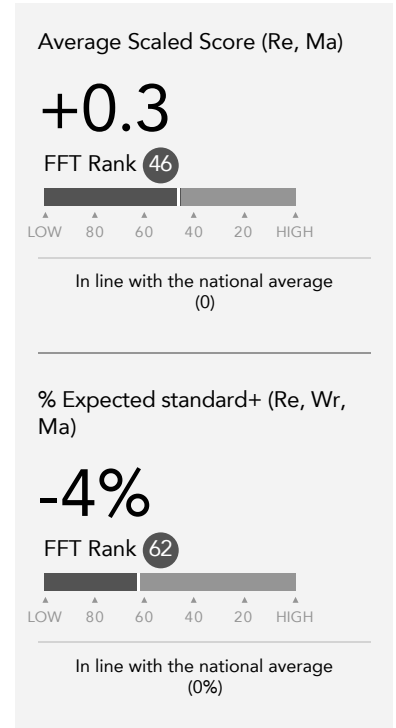
KS2 Attainment 2016

59 pupils



KS2 Progress 2016

55 matched pupils



KS2 performance summary

	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	59	59	59	100%	95%	93%
% Expected standard+ (Re, Wr, Ma)	88% +	75% +	66% +	+5%	-9%	-4%
% Higher standard (Re, Wr, Ma)	22% +	17% +	12% +	+0%	-2%	+2%
Average Scaled Score (Re, Ma)	107.5 +	105.7 +	107.0 +	+0.1	-1.5	+0.3
% Expected standard+ Reading	90% +	80% +	76%	+2%	-10% -	-2%
% Higher standard Reading	47% +	37% +	39% +	+11%	+1%	+10%
Scaled Score Reading	108.2 +	106.7 +	107.2 +	+0.9	-0.8	+1.1
% Expected standard+ Writing	97% +	97% +	81%	-2%	-2%	-2%
% Higher standard Writing	44%	44%	19% ↓	-16% -	-19% -	-4%
% Expected standard+ Maths	92% +	83% +	76%	+0%	-7%	-9%
% Higher standard Maths	37% +	31% +	31% +	-0%	-1%	+2%
Scaled Score Maths	106.8 +	104.7	106.7 +	-0.4	-2.3	+0.4 ↑
% Expected standard+ Grammar, Punctuation & Spelling	93% +	85%	88% +	+0%	-9%	+2%
% Higher standard Grammar, Punctuation & Spelling	51% +	32% ↓	32%	+5%	-15% - ↓	-3%
Scaled Score Grammar, Punctuation & Spelling	108.5 +	106.3 +	107.4 +	-0.2	-2.4	-0.2 ↑
% Expected standard+ Science	95%	95%	85%	-	-	-
Average Point Score (Re, Wr, Ma)	31.3 +	30.4 +	-	-0.4	-1.2 - ↓	-
% Level 4+ (Re, Wr, Ma)	95% +	90%	-	-1%	-7%	-
% Level 4B+ (Re, Wr, Ma)	92% +	85% +	-	+1%	-6%	-
% Level 5+ (Re, Wr, Ma)	37% +	27%	-	-13%	-21% -	-

St Bonaventure's Catholic Primary School

2016

KS2

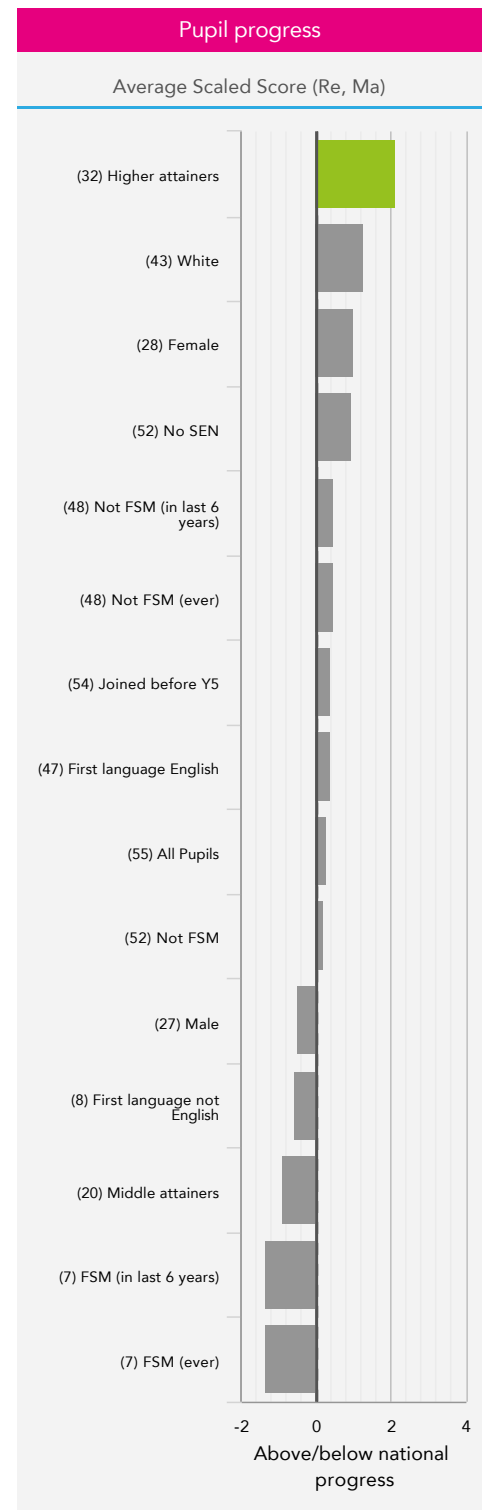
VA

Pupil groups

KS2 Pupil groups performance 2016

			Actual results			Pupil progress		
	Pupils		Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	59	107.0 +	66% +	12% +	+0.3	-4%	+2%
Gender	Male	29	106.7 +	69% +	10%	-0.5	+1%	+1%
	Female	30	107.2 +	63%	13%	+1.0	-9%	+3%
Prior Attainment	Higher attainers	32	111.3 +	94%	22%	+2.1 + ↑	+3%	+5%
	Middle attainers	20	101.8	40%	0%	-0.9	-14%	-1%
	Lower attainers	3	93.5	0%	0%	-11.8	-10%	-0%
Pupil Premium	FSM (in last 6 years)	7	103.6	29%	0%	-1.3	-22%	-2%
	Not FSM (in last 6 years)	52	107.4 +	71%	13%	+0.5	-1%	+3%
FSM	FSM	3	105.3	67%	0%	+1.2	+4%	-5%
	Not FSM	56	107.0 +	66%	13% +	+0.2	-4%	+3%
FSM Ever	FSM (ever)	7	103.6	29%	0%	-1.3	-22%	-2%
	Not FSM (ever)	52	107.4 +	71%	13%	+0.5	-1%	+3%
SEN Group	SEN Support	4	93.5	0%	0%	-11.8	-10%	-0%
	EHC Plan	1	99.5	0%	0%	-	-	-
	No SEN	54	107.3 +	72%	13% +	+1.0 ↑	-4%	+3%
EAL	First language not English	11	104.7	45%	0%	-0.6	-5%	-8%
	First language English	48	107.4 +	71% +	15% +	+0.4	-4%	+4%
Mobility	Joined in Y5 or Y6	3	95.0	0%	0%	-7.6	-78%	-4%
	Joined before Y5	56	107.4 +	70% +	13% +	+0.4 ↑	-3%	+2%
Ethnicity	White	45	108.0 +	71% +	13% +	+1.3 ↑	-3%	+2%
	Black Caribbean	1	102.0	100%	0%	-1.9	+30%	-2%
	Black African	3	117.0	33%	0%	-7.9	-2%	-6%
	Indian	2	105.3	100%	0%	-0.9	+26%	-6%
	Other Asian	2	95.3	0%	0%	-5.6	-72%	-2%
	Any Other	3	101.2	33%	0%	-2.3	-33%	-0%
	Unknown	3	105.2	67%	33%	-0.7	-3%	+25%

KS2 Progress 2016



St Bonaventure's Catholic Primary School

2016

KS2

VA

Subjects

KS2 subject performance 2016

	Actual results			Pupil progress				Actual results over time													
	2014	2015	2016	2014	2015	2016															
Number of Pupils / % Matched	59	59	59	100%	95%	93%															
Reading																					
% Expected standard+	90% +	80% +	76%	+2%	-10% -	-2%		<p>% Expected standard+ Reading</p> <table><caption>% Expected standard+ Reading</caption><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>90%</td><td>65%</td></tr><tr><td>2015</td><td>80%</td><td>65%</td></tr><tr><td>2016</td><td>76%</td><td>65%</td></tr></tbody></table>		Year	Your School	National Average	2014	90%	65%	2015	80%	65%	2016	76%	65%
Year	Your School	National Average																			
2014	90%	65%																			
2015	80%	65%																			
2016	76%	65%																			
% Higher standard	47% +	37% +	39% +	+11%	+1%	+10%															
Scaled Score	108 +	107 +	107 +	+0.9	-0.8	+1.1															
Level 4+	100% +	98% +	-	+2%	-0%	-															
Level 4B+	97% +	92% +	-	+3%	-4%	-															
Level 5+	80% +	71% +	-	+5%	-4%	-															
Average Point Score	31.5 +	30.7 +	-	+0.3	-0.4	-															
Writing																					
% Expected standard+	97% +	97% +	81%	-2%	-2%	-2%		<p>% Expected standard+ Writing</p> <table><caption>% Expected standard+ Writing</caption><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>97%</td><td>85%</td></tr><tr><td>2015</td><td>97%</td><td>85%</td></tr><tr><td>2016</td><td>81%</td><td>81%</td></tr></tbody></table>		Year	Your School	National Average	2014	97%	85%	2015	97%	85%	2016	81%	81%
Year	Your School	National Average																			
2014	97%	85%																			
2015	97%	85%																			
2016	81%	81%																			
% Higher standard	44%	44%	19% ↓	-16% -	-19% -	-4%															
Level 4+	97% +	97% +	-	-1%	-2%	-															
Level 5+	44%	44%	-	-16% -	-19% -	-															
Average Point Score	29.4 +	29.4	-	-1.2 -	-1.3 -	-															
Maths																					
% Expected standard+	92% +	83% +	76%	+0%	-7%	-9%		<p>% Expected standard+ Maths</p> <table><caption>% Expected standard+ Maths</caption><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>92%</td><td>70%</td></tr><tr><td>2015</td><td>83%</td><td>70%</td></tr><tr><td>2016</td><td>76%</td><td>70%</td></tr></tbody></table>		Year	Your School	National Average	2014	92%	70%	2015	83%	70%	2016	76%	70%
Year	Your School	National Average																			
2014	92%	70%																			
2015	83%	70%																			
2016	76%	70%																			
% Higher standard	37% +	31% +	31% +	-0%	-1%	+2%															
Scaled Score	107 +	105	107 +	-0.4	-2.3	+0.4 ↑															
Level 4+	98% +	90%	-	+0%	-8%	-															
Level 4B+	95% +	86%	-	+1%	-7%	-															
Level 5+	64% +	47%	-	-6%	-20% -	-															
Average Point Score	32.1 + ↑	30.6 +	-	-0.5	-1.5 -	-															
Grammar, Punctuation & Spelling																					
% Expected standard+	93% +	85%	88% +	+0%	-9%	+2%		<p>% Expected standard+ Grammar, Punctuation & Spelling</p> <table><caption>% Expected standard+ Grammar, Punctuation & Spelling</caption><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>93%</td><td>70%</td></tr><tr><td>2015</td><td>85%</td><td>70%</td></tr><tr><td>2016</td><td>88%</td><td>70%</td></tr></tbody></table>		Year	Your School	National Average	2014	93%	70%	2015	85%	70%	2016	88%	70%
Year	Your School	National Average																			
2014	93%	70%																			
2015	85%	70%																			
2016	88%	70%																			
% Higher standard	51% +	32% ↓	32%	+5%	-15% - ↓	-3%															
Scaled Score	108 +	106 +	107 +	-0.2	-2.4	-0.2 ↑															
Science																					
% Expected standard+	95%	95%	85%	-	-	-		<p>% Expected standard+ Science</p> <table><caption>% Expected standard+ Science</caption><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2014</td><td>95%</td><td>85%</td></tr><tr><td>2015</td><td>95%</td><td>85%</td></tr><tr><td>2016</td><td>85%</td><td>85%</td></tr></tbody></table>		Year	Your School	National Average	2014	95%	85%	2015	95%	85%	2016	85%	85%
Year	Your School	National Average																			
2014	95%	85%																			
2015	95%	85%																			
2016	85%	85%																			
Level 4+	95%	95%	-	-3%	-4%	-															
Level 5+	31%	37%	-	-35% -	-28% -	-															
Average Point Score	28.5	28.9	-	-2.0 - ↓	-1.7 -	-															

St Bonaventure's Catholic Primary School

2016

KS2

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	60	100%	100%
Gender	Male	30	50%	51%
	Female	30	50%	49%
Prior Attainment	Higher attainers	32	53%	31%
	Middle attainers	20	33%	35%
	Lower attainers	3	5%	29%
Pupil Premium	FSM (in last 6 years)	7	12%	31%
	Not FSM (in last 6 years)	53	88%	69%
FSM	FSM	3	5%	16%
	Not FSM	57	95%	84%
FSM Ever	FSM (ever)	7	12%	32%
	Not FSM (ever)	53	88%	68%
SEN Group	SEN Support	4	7%	15%
	EHC Plan	1	2%	3%
	No SEN	55	92%	82%
EAL	First language not English	12	20%	19%
	First language English	48	80%	81%
Mobility	Joined in Y5 or Y6	3	5%	7%
	Joined before Y5	57	95%	93%
Ethnicity	White	45	75%	75%
	Black Caribbean	1	2%	3%
	Black African	3	5%	5%
	Indian	2	3%	3%
	Other Asian	2	3%	3%
	Any Other	4	7%	4%
	Unknown	3	5%	1%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	60	4%	4%	0%	2%
Gender	Male	30	3%	4%	0%	2%
	Female	30	4%	4%	0%	1%
Prior Attainment	Higher attainers	32	3%	3%	0%	1%
	Middle attainers	20	4%	4%	0%	1%
	Lower attainers	3	3%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	7	5%	5%	0%	3%
	Not FSM (in last 6 years)	53	3%	3%	0%	1%
FSM	FSM	3	6%	6%	0%	5%
	Not FSM	57	3%	4%	0%	1%
FSM Ever	FSM (ever)	7	5%	5%	0%	3%
	Not FSM (ever)	53	3%	3%	0%	1%
SEN Group	SEN Support	4	4%	5%	0%	3%
	EHC Plan	1	3%	6%	0%	7%
	No SEN	55	4%	4%	0%	1%
EAL	First language not English	12	4%	4%	0%	1%
	First language English	48	3%	4%	0%	2%
Mobility	Joined in Y5 or Y6	3	5%	6%	0%	5%
	Joined before Y5	57	3%	4%	0%	1%
Ethnicity	White	45	4%	4%	0%	2%
	Black Caribbean	1	2%	4%	0%	2%
	Black African	3	3%	3%	0%	1%
	Indian	2	3%	3%	0%	1%
	Other Asian	2	3%	4%	0%	1%
	Any Other	4	4%	4%	0%	2%
	Unknown	3	3%	4%	0%	2%