



St Bonaventure's Catholic Primary School Sports Premium Report 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Teachers had access to a professional dance coach teaching fortnightly, with opportunities to use ideas and follow dance lesson plans. Dance resources are available for all staff. Teachers are more confident to teach athletics and invasion games due to continuous CPD from Premier sport.	To increase physical activity throughout the school in order to improve health and inspire children to develop a love of sport. To continue CPD for all teaching staff for invasion games, athletics as well as gymnastics.
Children had access to lunchtime sports clubs run by a sports coach.	To increase opportunities for all to access exercise within the school day and after and before school, including children, teachers, parents and staff
Children identified with health issues by class teachers have had access to extra weekly PE lesson run by Premier Sport	To increase the level of participation in sports clubs by increasing the amount and variety of clubs within the school day
An audit of PE provision has been carried out and actioned.	To ensure all children have the opportunity to take part in competitive sport within school, against other schools and at county level.
	To improve sports throughout the school by renewing sports equipment and ensuring it is stored safely and accessed easily

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No not yet

Academic Year: 2017/18	Total fund allocated: £19,877	Date Updated: July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce lunchtime sports clubs to KS 1 and KS2. - Introduce Daily Mile to encourage all pupils to increase physical daily activity. 	<ul style="list-style-type: none"> - Premier sport to deliver 2 lunchtime clubs in order to encourage all children to take part in organised physical activities. - Y6 sports leaders to run lunchtime sports clubs 5 days a week in order to encourage all children to take part in organised physical activities - To timetable Daily Mile into the PE/sports timetable to enable each class teacher to participate in the daily mile. - Measure school grounds to enable proper distances to be achieved. 	<ul style="list-style-type: none"> £25 per session twice a week <u>£1,800</u> free free 	<ul style="list-style-type: none"> Children take part in daily activity at lunchtime with some activities leading to scoring and improvement over time. Class teachers using opportunities to take entire class to run around the school grounds. 	<ul style="list-style-type: none"> To train subsequent Y6 children to become sport leaders. To raise the profile of sport within the school. To normalise physical activity at break times in order to involve all pupils in regular daily physical activity. To normalise daily physical activity and timetable Daily Mile within the curriculum. <u>Wider impact</u> <ul style="list-style-type: none"> - Pupils are more active in PE lessons and can take part without needing to rest. - Standards achieved in PE NC are improving - Attitudes to learning improved – better

				concentration in lessons - SATS results improved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To buy new sports equipment in order to enable all children to take part in sports activities fully. To maintain and upkeep sports board to celebrate all sporting achievements and give information to all children about sporting events.	Access the currant sports equipment and throw away anything that is unsafe or unusable. Purchase new equipment in order to facilitate the new PE curriculum and sports clubs.	Approx. £5,200	Due to teachers and sports coaches having access to the correct equipment and enough to support whole class lessons, sports being taught inside and outside the curriculum time has increased. More children are inspired to take part in sports clubs after school and at lunchtime.	Now that the equipment is improved in quality and number we have secured the possibility to teach PE at the good standard for any years to come. There will be a need to re-examine equipment and replenish anything that needs replacing. Also survey of staff and children to establish if anything else/more is needed in order to teach PE effectively.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus is on up-skilling the teaching staff to teach all aspects of the PE curriculum confidently including assessments. 	<ul style="list-style-type: none"> - 2 Half days a week of sport coaching delivered by Premier Sport to all year groups including INSET training for class teachers in; invasion games, Gymnastics and athletics - Each class will follow a 2 week timetable enabling them to watch good practise and receive support when teaching PE delivered by a Premier Sport coach. - 1 Half day a week (terms 5 and 6 only) of cricket coaching for each class in Y4,5 and 6) with additional preparations for team competitions and teacher CPD delivered by Shine - 1 Half a day a week (terms 5 &6) of tennis coaching and 	<p>Tues £125 Mon £50 £25 per session. (7 sessions per week) £175 per week. Approx. 175x36 weeks = <u>£6,300</u></p> <p><u>£620</u></p> <p><u>£700</u></p>	<ul style="list-style-type: none"> - Better subject knowledge for all teaching staff - Increased confidence and better subject outcomes. - All pupils more engaged and inspired. - Increased physical activity at every age group. - Improved assessment and planning of future skills. 	<p>While the funding continues the focus will be to train all teaching staff in different sports in order to increase and develop confidence in a wide range of sports.</p> <p><u>Wider impact</u> This will lead to sustainability as all staff will be supported to feel confident to deliver PE and sport both within and outside the curriculum.</p>

	teacher CPD, developing skills and techniques and culminating in class tennis competitions for yrs 2 & 3 delivered by Kings Tennis Club			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> - Early morning Yoga classes delivered by Emilia Sus, (qualified Yoga teacher) from 7.50 am to 8.30am offered to KS2 children, parents and staff. A small contribution for this is made by parents and the remainder paid by Sport premium money. - Y2 after school multisport club offering a wide range of sports and team games to Y2 children during terms 2, 5 and 6 delivered by Premier Sport. 	<ul style="list-style-type: none"> £30 per session (39weeks for year x£30=£1,170) £35 per session (approx. 18 weeks) approx. <u>£630</u> 	<ul style="list-style-type: none"> Increased participants in early morning Yoga with aprents and children together. 25 - 30 Y2 children took part in the mutilsport club with many children 	<ul style="list-style-type: none"> With funding available to start sports clubs - the intention is to create opportunities for all children of all ages to try sports clubs so they will eventually be able to operate with parent contributions due to increased interest or are run by volunteers or after school club staff.

<p>- Focus particular on those pupils who do not take up additional PE and sport opportunities and those may benefit from extra weekly PE experiences.</p>	<ul style="list-style-type: none"> - KS2 tag rugby club starting Oct 2016 with Ben Santamaria - Early morning badminton classes from 7.50 am to 8.30am offered to KS2 children. - Sport Active club delivered by Premier Sport. Offered to selected children in all year groups aimed at children who need an extra boost of sport coaching to improve fitness and develop a love of sport. Activities and games designed to encourage physical activity, team participation games as well skills teaching. 	<p>£40 per session (approx. 23 weeks approx. <u>£920</u>)</p> <p>£25 per session (10 weeks term 5/6) <u>£250</u></p> <p>£25 per session x 35 weeks <u>£875</u></p>	<p>Increased numbers at afterschool rugby club, 25 - 30 children attending each week</p> <p>Initial numbers 12 children across KS2</p> <p>All children taking part showed an improvement in fitness levels. Approximately 25 – 30 children across KS1 and KS2 participate on a weekly basis. Baseline test showed all pupils increased fitness and also improved attitudes to sport.</p> <p><u>Wider Impact</u> School Games Mark, Gold award was presented to school summer 2018. The intention is to achieve gold again next year and work towards the platinum award. This will mean working towards 100% participation in sports clubs at school.</p> <p>Survey of pupils to find out how</p>	<p>Rugby club has now established so the intention next year is to try parent funded and measure the impact on numbers.</p> <p>Once the new badminton club is established the intention next year is to try parent funded and measure the impact on numbers.</p>
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			many children belong to sports clubs provided by the school. Taken in June 2018. Approx. 88% of all pupils take part in school sports clubs.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce a wide range of competitive opportunities for all age ranges, including an emphasis to encourage more girls to take part in competitive sports.	<ul style="list-style-type: none"> - Health and fitness week; Increase the opportunities for competitive sports during health and fitness week (July 2018) This will include sports days where children compete in year groups, tournaments in netball, football, gymnastics, dance and running and throwing. - SEN children given the opportunity to try Nordic walking with Katie Atkins - Membership of the north Bristol schools games organisation for al level 2 and inclusive sports events - Transport to and from 	<p>approx. <u>£400</u></p> <p><u>£50</u></p> <p>free</p>	<ul style="list-style-type: none"> - All children compete in houses and represent their house in a variety of sports. - All children given the opportunity to try out other sports including karate and archery. - 8 SEN children tried Nordic Walking and were able to participate fully in the activity. - Over 100 children took part in sports competitions against 	<p>Increased numbers of staff to attend sports events and with access to North Bristol competition calendar/website. Database of all parents who can drive children to events.</p> <p>Members of staff trained to drive the minibus (MiDAS)</p>

	<p>sporting events and supply cover for teachers in order to enable teams to take part in level 2 and level 3 competitions. Wherever possible to enter B and C teams in order to increase the number of children involved in the activity.</p>	<p>approx. <u>£960</u></p>	<p>other schools and 60 children across Y5 and 6 (with 50% girls) took part in L3 county competitions including rugby, hockey, athletics, golf and sportshall.</p> <p><u>Wider impact</u> Due to sporting successes in sports competitions the whole school has a changed attitude to participation in sports events with a desire by children to be part of the success and celebrate the teams' achievements. This is celebrated in praise assembly on Friday mornings</p>	
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