



**St Bonaventure's Catholic Primary School
Egerton Road,
Bishopston
Bristol, BS7 8HP**

Sex & Relationship Education (SRE) Policy 2016

Governing Body Committee	Standards
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This policy is available at
<http://www.st-bonaventures.bristol.sch.uk/>



Vision

At St Bonaventure's we strive to be the best we can, guided by the light of Christ. We educate our children with Christ at the centre of all that we teach, and base our teaching on Gospel morals and values.

Rationale

We aim to prepare our children to cope with the physical and emotional challenges of growing up, to develop self-esteem, respect for others and a responsible and healthy attitude to relationships through a programme of Sex and Relationship Education, SRE, set within the RE and PSHME curriculum.

Through our SRE programme we aim to prepare children for their lives now and in the future as adults. We aim to promote an atmosphere that develops a healthy attitude and allows openness of questioning where answers will be given with sensitivity whilst supporting them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school and in the community.

Aims and purpose

- To engender growth in self-respect and self-worth recognising that each of us is created in the image and likeness of God.
- To appreciate and understand the role of God our Father as creator of our world and the founder of productive and purposeful relationships.
- To give children an elementary understanding of human reproduction and the use of correct vocabulary.
- To enable pupils to have an understanding of themselves, their bodies and their emotional development.
- To guide pupils towards responsibility for their own health and well-being.
- To enable pupils to reflect and recognise the qualities that helps them to grow, develop and sustain positive and effective relationships.
- To enable pupils to have an understanding that love, trust and faith is central to relationships.

Delivery of SRE

SRE is delivered according to the Diocesan Guidance for Education in Relationships and Sex Education in Schools. We use the recommended programme, 'A Journey in Love' which is a developmental programme based on the belief that we are all made in the image and likeness of God. An aspect of the mystery of love is studied in each year group from Reception to Year 6.

Guidelines



1. The National Curriculum science programmes of study at KS1 and KS2 identify compulsory objectives which we deliver through 'A Journey in Love' and science lessons.
2. SRE will be taught within a moral, family orientated and Christian framework, while being sensitive to the fact that children come from varied home backgrounds.
3. A sense of security will continue to be built within the classroom so that pupils are able to ask questions. Their questions will be answered factually within the teaching of the Catholic faith and in a way appropriate to their age, maturation and understanding, working within parameters set in the programme of work. Sensitive issues will be referred back to parents/carers to be dealt with at their discretion.
4. Additional specific programmes of SRE focusing on the miracle of life, and how our body changes is delivered in Year 6 using 'This is my Body.' Parents/Carers will be advised beforehand of the content, given an opportunity to view the material and resources and told dates when they will be used with the children.
5. In accordance with Section 241 of the Education Act 1993, parents/carers have the right to withdraw their children from any parts of the school's programme of SRE other than those elements required by the National Curriculum Science order. The school will inform parents/carers of this right and offer to provide materials on SRE to parents/carers who have withdrawn their children.

Monitoring

The RE Leader will monitor teaching and learning. Implementation will be monitored by the Head teacher, RE and PSHE subject leaders and reported on to the Governing Body who are ultimately responsible for the provision of SRE.

This policy will be reviewed annually.

RE leader: Mrs Sarah Ballantine.