

## **St Bonaventure's Catholic Primary School**

### **Pupil Premium Policy**

#### **Principles**

Every child with his/her individual needs and gifts is a unique gift from God.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole school community. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop his/her full potential, irrespective of need.

#### **Background**

The Pupil Premium is a Government initiative that targets extra money at pupils from low income families who were known to be eligible for free school meals or children who have been looked after continuously for more than 6 months. Recently, the grant was extended to pupils who have been eligible for free school meals at any point in the last six years (known as Ever6).

Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

At St Bonaventure's we will be using the indicator of those eligible for Free School meals as well as identified vulnerable groups as our target to 'close the gap' regarding attainment.

#### **Provision**

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Each pupil premium child or Looked After Child will have their own case study file outlining support, targets and impact of intervention. All our work through the pupil premium will be aimed at accelerating progress, narrowing the gap and challenging gifted children.

#### **The range of provision**

- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.

- Target setting meetings and Pupil Progress meetings allow for early intervention if a child is identified as being at risk of delay.
- Programmes such as Nurture Group to support children who have experienced loss or trauma of any kind.
- Individual mentoring and support programmes
- Support of a teaching assistant, dyslexia trained teacher, SEN consultant.
- Financial support to ensure that children do not miss educational opportunities due to financial hardships i.e. educational visits, residential visits, after school clubs, breakfast club and extra-curricular activities.
- Providing in school support for children with particular educational needs.
- Additional teaching and learning opportunities through trained TAs, external agencies and pastoral support.
- Family support to raise aspirations of families and children.

### **Reporting**

A Named Pupil Premium Governor has been appointed to oversee the spending of the Pupil Premium Grant and to challenge the impact, effectiveness and value for money of any support or intervention provided.

It will be the responsibility of the Headteacher and Deputy Headteacher to produce termly reports for the Full Governing Body; as well as reporting to each meeting of our Standards Committee.

The report will include:

- The progress made towards narrowing the gap by year group for pupil premium children.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE.

### **Success Criteria**

The evaluation of this policy is based on how the school can close the gap between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support, including effective transition.

### **Appeals**

Any appeals against this policy will be through the governor's complaint procedure.

#### **2016/17 Pupil Premium Expenditure Plan**