
St Bonaventure's contingency plan for remote learning 2021-22

Although we hope that the majority of our pupils will now have an uninterrupted experience, there is the possibility that pupils will need to move to remote learning in one of the following scenarios:

1. An individual pupil self-isolating due to contracting COVID19 and being well enough to engage in home learning.
2. A year group pod closure due to an outbreak of COVID19.
3. A whole school closure due to a confirmed outbreak of COVID19 or a regional/national lockdown.

Feedback from our parents' focus group, term 5-6 2021, and the following DfE guidance 'Remote Education Support', has informed our remote learning plan:

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

We will use Google classroom as the platform for remote learning. We will use this platform to share important information regarding remote learning during absence from school.

If a family does not have access to a computer/laptop and/or the internet, the school will provide the loan of an electronic device. Please contact the school office in the first instance. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents are reminded to make the school aware of any barriers to accessing remote learning.

School expectations of pupil engagement:

In the event of one of these scenarios we expect pupils to submit the work they have completed at the end of each week via the email facility on the class webpage.

Provision for each scenario:

1. An individual pupil self-isolating due to contracting COVID19 and being well enough to engage in home learning.
<ul style="list-style-type: none">• Current White Rose Maths PowerPoints, worksheets and teaching videos where appropriate.• Current Power of Reading writing outcome.• Home learning activity sheet. This includes MUST, SHOULD, COULD and should be completed in the order it appears on the sheet. These activities will often link to the termly theme.• Weekly spelling practice using Spelling Shed.• Weekly times table practice using Maths Shed.• Daily reading. If on school reading scheme (levelled books) access to Bug Club.

2. A year group pod closure due to an outbreak of COVID19.

In the event of a year group pod closure in the school and the class/year group teacher remaining well the following would apply:

- Daily registration via Google meet.
- Daily live teaching session via Google meet.
- Daily teaching videos and/or voice over powerpoints uploaded to either the class webpage or the school YouTube.
- Access via the class webpage to White Rose maths PowerPoints, worksheets and teaching video where appropriate. Maths resources can be made available to support with differentiation. Please contact your child's class teacher to organise the loan of maths resources.
- Sequence of English lessons based on current Power of Reading text, including a weekly writing outcome.
- Weekly foundation subject lessons linked to the current whole school theme (Science/Art/French/History/Geography).
- Weekly spelling practice using Spelling Shed.
- Weekly times table practice using Maths Shed.
- Daily reading. If on school reading scheme (levelled books) access to Bug Club.
- High need SEN pupils to receive support from the allocated LSA, under the direction of the class teacher.
- Class teachers to make weekly telephone calls to identified vulnerable pupils.
- Feedback to Reception pupils will be via Tapestry. KS1 and KS2 pupils will receive 2 stars and a wish for each piece of long writing submitted. Maths feedback and addressing misconceptions will be provided verbally via class Google meets. Topic outcomes will be marked to the learning objective.

In the event of more than one year group pod closure we would aim to continue with live sessions. This would involve a timetable to ensure meetings for siblings in different year groups didn't clash.

If a teacher in a year group pod was unwell and we are unable to staff a pod, provision would revert to scenario 1.

3. A whole school closure due to an outbreak of COVID19 or a regional/national lockdown.

- Daily registration via Google meet.
- Daily live teaching session via Google meet.
- Daily teaching videos and/or voice over powerpoints uploaded to either the class webpage or the school YouTube.
- Access via the class webpage to White Rose maths PowerPoints, worksheets and teaching video where appropriate. Maths resources can be made available to support with differentiation. Please contact your child's class teacher to organise the loan of maths resources.

- Sequence of English lessons based on current Power of Reading text, including a weekly writing outcome.
- Weekly foundation subject lessons linked to the current whole school theme (Science/Art/French/History/Geography).
- Weekly spelling practice using Spelling Shed.
- Weekly times table practice using Maths Shed.
- Daily reading. If on school reading scheme (levelled books) access to Bug Club.
- High need SEN pupils to receive support from the allocated LSA, under the direction of the class teacher.
- Class teachers to make weekly telephone calls to identified vulnerable pupils.
- KS2 HLTA to deliver weekly 1:1 google meetings with identified vulnerable pupils.
- Feedback to Reception pupils will be via Tapestry. KS1 and KS2 pupils will receive 2 stars and a wish for each piece of long writing submitted. Maths feedback and addressing misconceptions will be provided verbally via class Google meets. Topic outcomes will be marked to the learning objective.

Reception pupils only:

- Tapestry will be used by school staff to communicate with parents, upload work and give feedback.

FAQs during regional/national lockdown

1. How often is the provision for home learning reviewed?	Senior leaders review the provision of home learning regularly. Provision for home learning is discussed at local head teacher collaboration meetings. The parent focus group contributes to the review of home learning provision.
2. Will my child be taught broadly the same curriculum at home as they would if they were in school?	Yes, we teach the same curriculum in school as we do at home.
3. What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?	The capacity of each family household will vary. We would like all pupils to engage with home learning every day. We have set up the home learning so that it supports parents, through the use of Google meets and teaching videos, to deliver the lessons.

<p>4. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</p>	<p>Each week, the teacher delivering the home learning will keep a register of the pupils who attend the Google meetings and daily registers, alongside work which is submitted. For pupils identified as not engaging with the home learning, the parents will be contacted and support options will be discussed.</p>
<p>5. How will you assess my child's work and progress?</p>	<p>Each week, the teacher delivering the home learning will mark the work submitted by each child and provide encouragement and praise. They may also provide next steps, suggestions on improvement or direct the child in what to do next.</p>
<p>6. How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<p>For pupils with special educational needs, the class teacher will contact the parent and offer advice and support to assist with home learning. This support will remain on-going. If the child has an LSA to support them in school, they will continue to support them with their home learning.</p>