Curriculum evening for parents

November 2019

Changes this year...

- Gospel values are at the heart of what we do
- Cross curricular approach is used to link ideas in a learning journey
- Oracy is a significant focus of teachers planning and classroom practice
- Learning is experiential where possible

The big picture











Care For Our Common Home









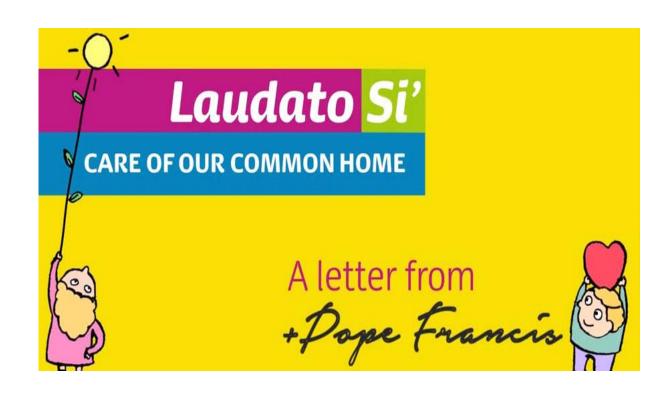


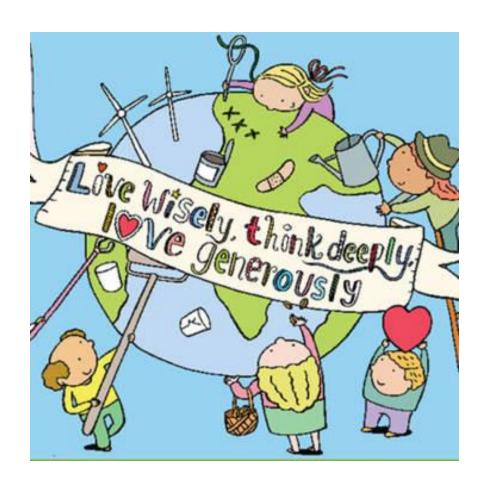
Linking it all together

Care For Our Common Home

SCIENCE SPELLING ENGLISH Living things and their habitats Numbers to 100 Power of Reading book: · Compare things that are living, dead or Homophones One Night Far From Here never been alive • Common exception words Poetry Explore different habitats • Non chronological reports Food chains • Setting descriptions Animals including humans · Understand the basic needs of animals **MATHS** and humans Place Value · Understand that animals and humans Ordering number Year 2 have offspring which grow in to adults · Comparing numbers Term 1 • Understanding 2 digit numbers P.S.H.E. · Counting in steps of 2, 5, 10 and 3 Being Me in My World · Write numbers in numerals and words • Hopes are fears for year 2 Rewards R.E. Addition and Subtraction Consequences Creation **GEOGRAPHY** • 2 digit + 2 digit addition & Class Rules • Understanding how we can · Name and locate subtraction take care of God's creation the 7 continents · Adding three digits The Story of Amos and 5 oceans • Part, part whole models · Understanding the different Number bonds to 100 parts of the Mass Word problems · Applying the Gospel to our

A 'hook'



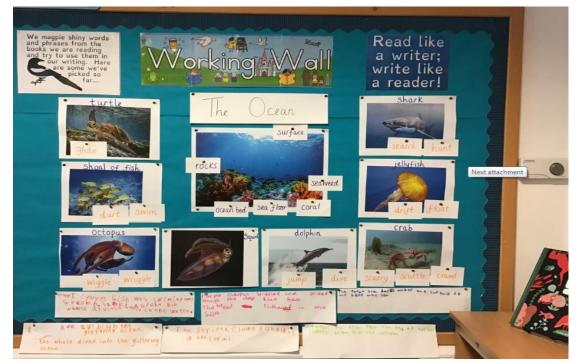


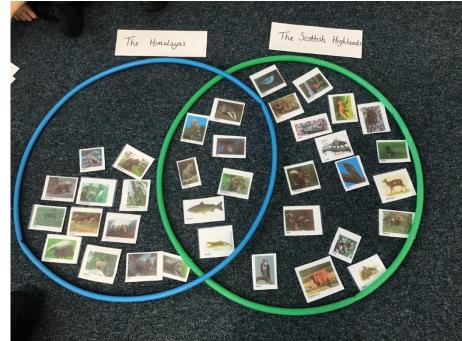
The Power of Reading













SCIENCE

Forces

- · Friction of surfaces
- · Water resistance

P.S.H.E.

Being me in my World

- Rights and responsibilities
- · Rewards and consequences
- Developing a learning charter
- Rights and responsibilities of a British citizen and a member of my school

R.E.

Creation

- Comparing and Contrasting Creation stories and looking at Creation in works of Art
- Psalms
- Prayers
- Reflection

<u>Spettings</u>

- Words ending 'igus'
- Word ending 'sigus'
- Word ending 'cial'
- · Word ending 'tial'
- Word ending 'ant'
- Word ending 'ance'

Year 5

Term 1

GEOGRAPHY

Rivers

- Features
- World Rivers
- British Rivers
- Water Cycle

Coasts

Features

ENGLISH

POR: River Story

<u>Focus</u>

· Figurative Language

POR: Journey to the River Sea Focus

- Sentence Openers
- Show me don't tell me feelings

MATHS

Place Value

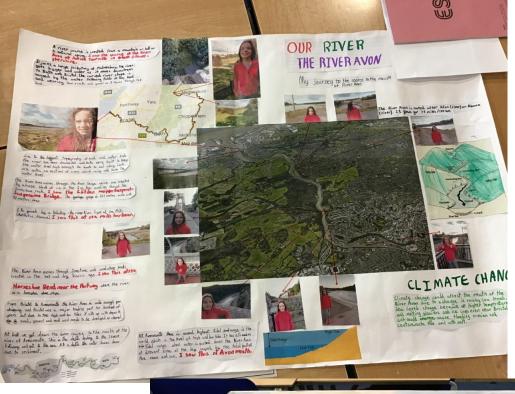
- Numbers to 1,000,000
- · Ordering and Comparing
- Rounding
- · Negative Numbers

Addition and Subtraction

- · Column written methods
- Word Problems
- Estimating and Inverse

Statistics

Line graphs





The Yangtze river is well known, not only for being the largest river in Asia – a whopping 4,000 miles long and flowing from the Qinghai-Tibet Plateau in China to the East China Sea, but also for the diverse range of wildlife it attracts.

Wildlife Within the River

Over 350 species of fish live in the Yangtze. The river is also home to the Chinese alligator, giant softshelt turtle and many more exotic creatures. The reason these animals adapt to this habitat is because of its aquatic eco system and fresh waters. Sadly, the Yangtze River has seen more creatures become extinct than any other river in the world. This is due to commercial use, tourism and water pollution. Pollution is one of the biggest threats to the Yangtze. However, efforts are being made to reverse the damage. If unknown how long the river will be able to sustain its precious wildlife.





Wildlife Outside of the River

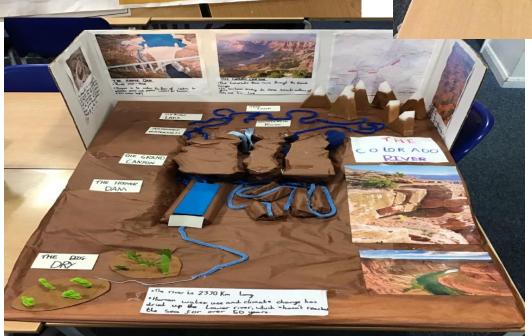
THE DAILY MIND BOGGLER

Surprising Secrets of the Yangtze River and the Race to Save it!

Outside of the Yangtze River is home to many amazing creatures including the red and white flying squirret, Chinese golden monkey and the pangolin. Lots of fascinating creatures choose to live here because they can drink from the fresh waters and feast on the nutritious plants and wildlife within the river. Surrounding the Yangtze River are rear animals such as pandas native to China and even snow leopards. Though they're beautiful there aren't many of them left, in fact only 4500 to 500 snow leopards remain in the wild today and that's not many. This is mostly due to peaching which is done for their soft, valuable

Did You Know?

- The Yangtze River basin supports half of China's wildlife and plant population
- 55% of the plastic in the ocean comes from the Yangtze river
- The white finned dolphin is very close to extinction
- The Drainage Basin of the Yangtze River covers 20% of the total landmass of the People's Republic of China
- The Three Gorges Dam on the Yangtze River is the biggest Hydro-electric Dam in the world
- Before 1955 people would cross the river by ferry, however there are now more than 50 bridges across the river and its
 tributaries
- Floods from the river have killed more people then any other water disaster recorded, with 4 floods between 1911 and 1954 claiming over 400,000 lives



Deloitte accountants did a survey the types of questions that were asked at interview. 70% were oracy based.

Academics will get you to the door, oracy will get you in.

Oracy

The ability to articulate ideas, develop understanding and engage others through spoken language.

The Oracy Framework





Physical









Physical

Voice

- Pace of speaking
- Tonal variation
- Clarity of pronunciation
- Voice projection

Body language

- Gesture & posture
- Facial expression & eye contact

"It's going to snow today"

Excited

Disappointed

Nervous

Ecstatic

Confused

Worried

Angry



Social & Emotional

Working with others

- Guiding or managing interactions
- Turn-taking

Listening & responding

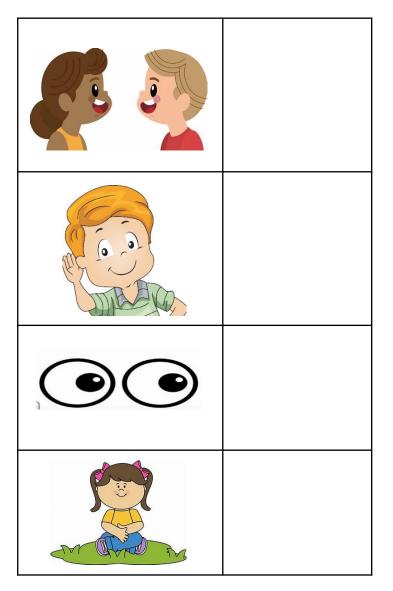
Listening actively & responding appropriately

Confidence in speaking

- Self assurance
- Liveliness & flair

Audience awareness

Taking account of level of understanding of the audience





Asking questions that dig deeper

Asking questions to clarify understanding

> Reacting and refocusing

Offering nods or short words of encouragement

Giving eye contact to the speaker

Being calm and still

Giving 100% of their focus to the person speaking



video



Cognitive

Content

- Choice of content to convey meaning & intention
- Building on the views of others

Structure

Structure & organisation of talk

Clarifying & summarising

- Seeking information & clarification through questions/ing
- Summarising

Self-regulation

- Maintaining focus on task
- Time management

Reasoning

- Giving reasons to support views
- Critically examining ideas & views expressed

If I ruled the world, I would.... because...

I couldn't disagree more because...





To challenge or disagree politely:

- I am not sure I agree with you because...
- Whilst I understand your point, I think that...
- I am not sure about that point, could it be instead...

To agree and develop:

- I agree with X, I think there is more evidence if you think about/look at...
- I think that's a really valid point but I wonder if we can take it further...

To encourage people to expand:

- That's an interesting point, could you explain why you think that...?
- Is there more evidence to back your idea up?

To instigate a different line of discussion:

- We haven't talked about X. I was wondering what peoples' thoughts were on this?
- Can we spend a bit of time discussing X?

Linguistic

Vocabulary

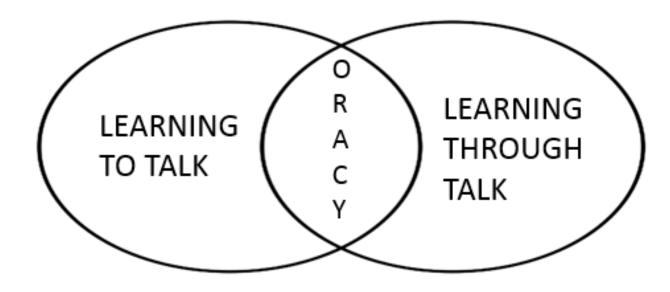
Appropriate vocabulary choice

Language

- Register
- Grammar

Rhetorical techniques

 Rhetorical techniques such as metaphor, humour, irony & mimicry



How could oracy trios be used in lessons?

- MATHS: Problem solving and reasoning
- ENGLISH: discussing characters choices and decisions, choosing an appropriate writers voices
- SCIENCE: Discussing and explaining experiments and findings
- TOPIC: researching, summarising and presentating ideas
- PSHE: resolving friendship issues

Think of a word to do with the topic:

Plants

You must describe this word without using the actual word or gestures or actions.

Groupings

Different groupings support different types of talk

Trios

Talk with two other people. Alternatively, talk to a partner while a third person listens in and summarises or critiques the discussion. Or two people talk and the third listens in to summarise and critique the discussion.



Traverse

Stand in two parallel lines opposite a partner. Change partners by moving one person down to the other end of the line.



Pair

Talk to a partner



Circle

Groups of six or more people face each other in a circle. You can step inside the circle, one at a time, to speak to the whole group.



Fishbowl

Similar to an onion, but the people in the inner circle face each other while the people on the outer circle observe the inner circle's discussion.





Nest

Stand apart from each other and whisper your ideas to yourself.



Form an inner circle and an outer circle. If you're in the inner circle stand back to back, facing a partner on the outer circle. Speak to a new partner by rotating the inner or outer circle.





So what can parents do to help children improve in Speaking, Oracy and Communication?

- •Talk to your children whenever you can! It's true that in busy households it's becoming more and more difficult for families to spend quality time talking in a reflective way about what everyone's been doing. Mealtimes can often be the best time for families to get together like this.
- •Help your children to develop their vocabulary by suggesting better words they might have used in your conversations, in a constructive and friendly way!
- •Talk about books and films. e.g. Why do they think the character did what they did?
- •Encourage them to take part in activities that involve presenting to an audience, such as a school assembly, parents' evening, at a place of worship or community centre.
- •Discuss topical subjects of concern with them, for example, caring for the planet.
- •Encourage them to take part in social activities to broaden their experience of using talk, for example, drama groups, making and performing music with others, and taking part in voluntary or community work. This could start in the home-everybody enjoys a homemade play!
- Whole school family oracy tasks as well as class oracy homework.



What's going on with the colours?

Why are the red ones all red?

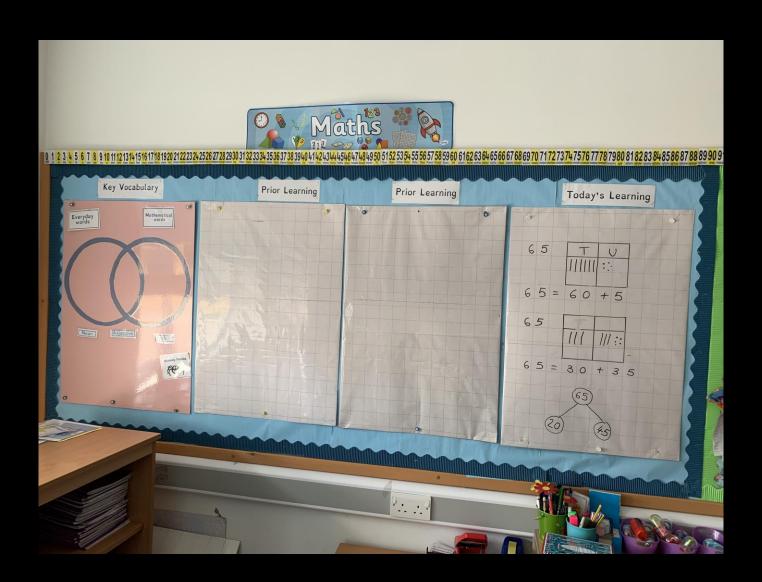
STEAM DAYS



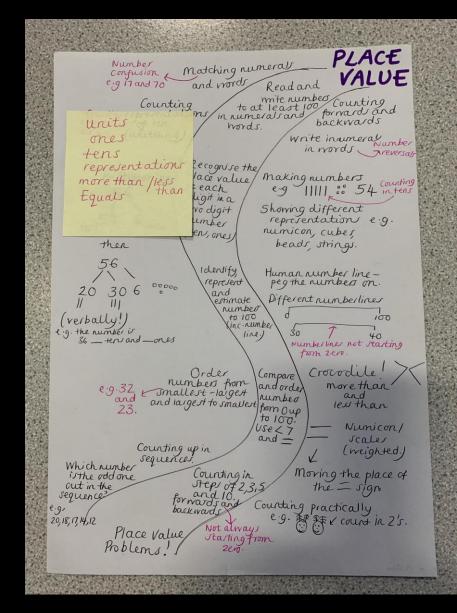
STEAM DAYS

- Monday 21st October 2019 Geography
- Monday 23rd March 2020 History
- Tuesday 5th May 2020 Science

WORKING WALLS



JOURNEY PLANNING



- oxfordowl.co.uk
- corbettmaths.com/primary
- nrich.maths.org
- mathletics.com/uk
- mathshed.com