



**St Bonaventure's Catholic Primary School
Egerton Road,
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Pupil Premium Policy 2021

Policy Owner	Headteacher
Governing Body Committee	FPP
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This policy is available at <http://www.st-bonaventures.bristol.sch.uk/>



Aim

Our aim is to provide a nurturing and supportive environment where every person is valued and empowered to be the best they can be.

Rationale

We recognise that some of our families face social and economic challenges which can impact on children's ability to learn. Through working in partnership we are able to provide the support needed for children to thrive at school and beyond.

We use the Pupil Premium grant to help tackle disadvantage through ensuring that all staff have the skills they need to support pupil's social, emotional and academic needs. We have a whole school approach to emotional wellbeing as well as offering tailored provision for individual pupils. We seek to ensure that disadvantaged pupils have access to enrichment activities and have opportunities to experience leadership roles within school and in the community.

Background

The Pupil Premium is a Government initiative that targets extra money at pupils who are socially and/or economically disadvantaged who were known to be eligible.

Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. The premium is provided in order to support these pupils in reaching their potential and close the attainment gap.

Provision

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.

Pupil premium funding will be allocated following an analysis of most recent pupil level data which will identify priority classes, groups or individuals.

The range of provision

- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Pupil Progress meetings allow for early intervention if a child is identified as underachieving.
- Individual mentoring.

- Financial support to ensure that children do not miss educational opportunities and enrichment activities due to financial hardships i.e. educational visits, residential visits.
- Providing in school support for children with particular educational needs.
- Additional teaching and learning opportunities through trained TAs, external agencies and pastoral support.
- Provision of play therapy.
- Family support to raise aspirations of families and children.

Reporting

A named Pupil Premium Governor has been appointed to oversee the spending of the Pupil Premium Grant and to challenge the impact, effectiveness and value for money of any support or intervention provided.

It will be the responsibility of the Headteacher and Deputy Headteacher to produce reports following assessment cycles for the Full Governing Body; as well as reporting to the Standards Committee.

The school will ensure that there is an annual pupil premium strategy that is made available on the website for to see how pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE.