Key	Caritas (CST)	Unique Voice	Ten Ten		Jigsaw	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Catholic Social Teachin g (CST)	Rights and Responsibilities (peace) Human Dignity Family and Community		Solidarity and the common good Option for Poor and Vulnerable		Stewardship Dignity of Work	
	Love Thy Neighbour		Seek the Truth		Care for our Common Home	
Computin g	Online Safety					
PSHE SCHEME		Unique Voice	Module 1 - Created and Loved By God	Continue Module 1 1 and start Module 2	Continue Module 2	Continue Module 2 and Module 3 - Created to Live in a Community
Session 1		Body Sensations https://unique-voice.teachable.com/courses/2190421/lectures/49406933	I am Me https://www.tent enresources.co.uk /programmes/life -to-the-full- plus/eyfs/m- 1/eyfs 1 create d-and-loved-by- god/u-2/eyfs 1- 2 me-my-body- my-health/s-1/i- am-me/	Let's Get Real https://www.tente nresources.co.uk/p rogrammes/life- to-the-full- plus/eyfs/m- 1/eyfs_1_created- and-loved-by- god/u-3/eyfs_1- 3_emotional-well- being/s-3/lets- get-real/	You've Got a Friend in Me https://www.tent enresources.co.u k/programmes/li fe-to-the-full- plus/eyfs/m- 2/eyfs_2_create d-to-love- others/u- 2/eyfs_2- 2_personal-	My Body, My Rules https://www. tentenresour ces.co.uk/pro grammes/life -to-the-full- plus/eyfs/m- 2/eyfs 2 cre ated-to-love- others/u- 4/eyfs_2-

			Collect all children's responses	relationships/s- 2/youve-got-a- friend-in-me/	4 keeping- safe/s-2/my- body-my- rules/ Collect all children's responses.
Session 2	Core Emotions https://unique- voice.teachable.com/co urses/2190421/lecture s/49406936	Heads, Shoulders, Knees and Toes https://www.tent enresources.co.uk /programmes/life -to-the-full- plus/eyfs/m- 1/eyfs 1 create d-and-loved-by- god/u-2/eyfs 1- 2_me-my-body- my-health/s- 2/heads- shoulders-knees- and-toes/	Growing Up https://www.tente nresources.co.uk/p rogrammes/life- to-the-full- plus/eyfs/m- 1/eyfs_1_created- and-loved-by- god/u-4/eyfs_1- 4_life-cycles/s- 1/growing-up/	Forever Friends https://www.tent enresources.co.u k/programmes/li fe-to-the-full- plus/eyfs/m- 2/eyfs_2_create d-to-love- others/u- 2/eyfs_2- 2_personal- relationships/s- 2/youve-got-a- friend-in-me/	Feeling Poorly https://www.t entenresourc es.co.uk/progr ammes/life- to-the-full- plus/eyfs/m- 2/eyfs 2 cre ated-to-love- others/u- 4/eyfs 2- 4 keeping- safe/s-2/my- body-my- rules/
Session 3	Reactions	Ready Teddy?	New People, New Places	What is the Internet?	People Who Help Us

	https://unique- voice.teachable.com/co urses/2190421/lecture s/49406938	https://www.tent enresources.co.uk /programmes/life -to-the-full- plus/eyfs/m- 1/eyfs 1 create d-and-loved-by- god/u-2/eyfs 1- 2 me-my-body- my-health/s- 3/ready-teddy/	https://www.tente nresources.co.uk/p rogrammes/life- to-the-full- plus/eyfs/m- 1/eyfs 1 created- and-loved-by- god/u-4/eyfs 1- 4 life-cycles/s- 2/new-people- new-places/ Classroom Shorts https://www.tente nresources.co.uk/p rogrammes/life- to-the-full- plus/eyfs/m- 1/eyfs 1 created- and-loved-by- god/u-4/eyfs 1- 4 life-cycles/s- 2/new-people- new- places/#shorts	https://www.tent enresources.co.u k/programmes/li fe-to-the-full- plus/eyfs/m- 2/eyfs_2_create d-to-love- others/u- 3/eyfs_2-3_life- online/s-1/what- is-the-internet/	https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/eyfs/m-2/eyfs_2_created-to-love-others/u-4/eyfs_2-4_keeping-safe/s-4/people-who-help-us/
Session 4	My Toolkit https://unique-voice.teachable.com/co	I Like, You Like, We Like https://www.tent enresources.co.uk	Role Model https://www.tente nresources.co.uk/p rogrammes/life	Playing Online https://www.ten tenresources.co. uk/programmes/l	God is Love https://www.t- entencesourc- es.co.uk/progr

urses/2190421/lecture s/49406941 Collect all children's responses. Gather evidence of which children are able to identify self- regulation strategies and which children can identify AND use them.	/programmes/life -to-the-full- plus/eyfs/m- 1/eyfs 1 create d-and-loved-by- god/u-3/eyfs 1- 3 emotional-well- being/s-1/i-like- you-like-we-all- like/ Collect all children's responses. All children will understand that we have different likes and dislikes. Most children will be able to confidently articulate their own likes and dislikes, and begin to show interest in the likes/dislikes of others. Some children will show compassion and offer reassurance to Mollie the Cat during the story, demonstrating implicit understanding that what we like/dislike or are good/bad at does not define our worth.	to-the-full- plus/eyfs/m- 2/eyfs_2_created -to-love-others/u- 1/eyfs_2- 1_religious- understanding/s- 1/role-model/	ife-to-the-full-plus/eyfs/m-2/eyfs 2 create d-to-love-others/u-3/eyfs 2-3 life-online/s-1/what-is-the-internet/	ammes/life- to-the-full- plus/eyfs/m- 3/eyfs_3_cre ated-to-live- in- community/u- 1/eyfs_3- 1_religious- understanding /s-1/god-is- love/
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Session 5		My Adventure https://unique- voice.teachable.com/co urses/2190421/lecture s/49406943	All the Feelings https://www.tent enresources.co.uk /programmes/life -to-the-full- plus/eyfs/m- 1/eyfs 1 create d-and-loved-by- god/u-3/eyfs 1- 3 emotional-well- being/s-2/all- the-feelings/	Who's Who? https://www.tente nresources.co.uk/p rogrammes/life- to-the-full- plus/eyfs/m- 2/eyfs_2_created -to-love-others/u- 2/eyfs_2- 2_personal- relationships/s- 1/whos-who/	Safe Inside and Out https://www.ten tenresources.co. uk/programmes/l ife-to-the-full- plus/eyfs/m- 2/eyfs 2 create d-to-love- others/u- 4/eyfs_2- 4_keeping- safe/s-1/safe- inside-and-out/ Collect all children's responses.	Loving God, Loving Others https://www.t entenresourc es.co.uk/progr ammes/life- to-the-full- plus/eyfs/m- 3/eyfs_3_cre ated-to-live- in- community/u- 1/eyfs_3- 1_religious- understanding /s-2/loving- god-loving- others/
Session 6	Introduction https://unique z voice.teachabl e.com/courses /2190421/lect ures/4940695 0	Handmade with Love https://www.tentenres ources.co.uk/programm es/life-to-the-full- plus/eyfs/m- 1/eyfs_1_created-and- loved-by-god/u- 1/eyfs_1-1_religious- understanding/s- 1/eyfs_1-1- 1_handmade-with-love/				Me, You, Us https://www.t entenresourc es.co.uk/progr ammes/life- to-the-full- plus/eyfs/m- 3/eyfs_3_cre ated-to-live- in- community/u-

			2/eyfs_3- 2_living-in- the-wider- world/s-1/me- you-us/
Session 7	Trusted Adult https://unique - voice.teachabl e.com/courses /2190421/lect ures/4940618 4 Evidence - All children's responses in PSHE floor book.		Extra Lessons if you have time When I Grow Up https://www.tentenresources.co. uk/programmes/life-to-the-full- plus/eyfs/m-3/eyfs_3_created- to-live-in-community/u-2/eyfs_3- 2_living-in-the-wider-world/s- 2/when-i-grow-up/ Money Doesn't Grow On Tress https://www.tentenresources.co. uk/programmes/life-to-the-full- plus/eyfs/m-3/eyfs_3_created- to-live-in-community/u-2/eyfs_3- 2_living-in-the-wider-world/s- 2/when-i-grow-up/