

CURRICULUM WEEK CELEBRATION

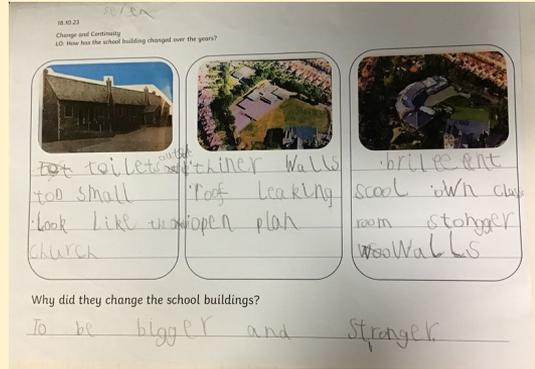
LOVE THY NEIGHBOUR

Term 2 2024

Year 1 - History of the School



Miss Rigg at school

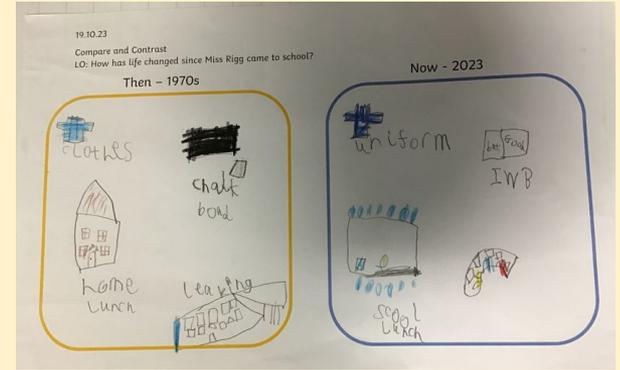


School buildings

We learnt about the history of our school. We interviewed Miss Rigg who told us about what school was like when she was at St Bons.

We looked and the continuity and change of the different buildings that have been built, understanding what changed and why.

We compared and contrasted the different boards we have, how we didn't use to have a school uniform and they didn't have computers and iPads.



Compare our school life with Miss Rigg's.

Love Thy Neighbour

We talked lots about how we have more people in our school now which means we need to be kind to more people.

Catholic Social Teaching

Learning from the past and understanding how we can change on the outside and inside.



YEAR 2 - THE HISTORY OF NURSING

MARY SEACOLE AND FLORENCE NIGHTINGALE



We learnt about:

- The lives of these 2 very important nurses in history who helped soldiers during the Crimean war.
 - The difficulties they had to overcome and their bravery.
 - How they are remembered today and how they changed nursing for the better.

It connects with Love thy neighbour because:

- Mary and Florence dedicated their lives to helping others, even when it was really difficult.

It connects with Catholic Social Teaching because:

- We are all special and we can help others in our own way and should remember not to give up when things get hard.

YEAR 3 - THE STONE AGE

WE LEARNT ABOUT:

- HOW LONG AGO IT WAS AND WHEN IT HAPPENED IN RELATION TO OTHER PERIODS OF HISTORY (CHRONOLOGY).
- HOW AND WHY STONE AGE HOUSES CHANGED.
- WHY EARLY HUMANS CHOSE TO SETTLE IN THE AREA THEY DID
- HOW WE CAN LEARN AND FIND OUT ABOUT THE STONE AGE.
- HOW THE FOOD EATEN IN THE STONE AGE CHANGED AND WHY.

IT CONNECTS WITH LOVE THY NEIGHBOUR BECAUSE:

- IT WAS VITAL THAT STONE AGE PEOPLE WORKED TOGETHER, HELPED EACH OTHER AND PROTECTED ONE ANOTHER.

IT CONNECTS WITH CATHOLIC SOCIAL TEACHING BECAUSE:

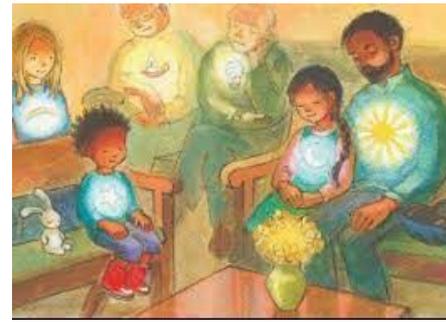
- THE STONE AGE PEOPLE WERE AN EXCELLENT EXAMPLE OF LIVING AS A HARMONIOUS COMMUNITY. THEY LOOKED OUT FOR EACH OTHER AND WALKED THE WALK.

YEAR 3 - THE STONE AGE

Our learning journey



YEAR 4 - QUAKERS



We learnt about:

- The history of the Quaker religion
- Quaker worship and protesting
- How Quaker children join in with their religion
- That Quakers founded several chocolate companies, like Cadbury's!

It connects with Love thy neighbour because Quakers believe you can find God in everyone around you. They spend their lives looking for ways to help their neighbours at home and across the world.

It connects with Catholic Social Teaching, because Quakers are pacifists. They work as a community to protest for human rights. They believe there is a light in everyone, and try to let their light shine. Quakers show their faith through actions, which is like our "walk the walk".



YEAR 4 - QUAKERS

Our learning journey

Monday 16th October 2023
 What does a modern Quaker meeting look and feel like?

Everyone is welcome to speak if they'd like to.

Everyone sits in silence and they clam and still

Meetings can happen anywhere.

The meeting is in silence because they believe this connects them to God.

Feel presence of God.

Anyone can attend

Questions you may want to answer in your work

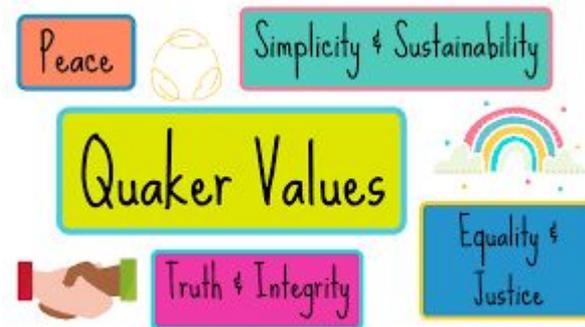
- ✓ What happens in a Quaker meeting?
- ✓ Where can Quaker meetings take place?
- ✓ Why do Quakers spend time in silence?
- ✓ What similarities and differences are there to the kinds of worship we are used to?
- ✓ Who can attend Quakers meetings?

We also will have a visit to the Quaker center on Gloucester road later in November.

Sacred silence



Quakers believe that in silence we have chance to listen and feel God.



Tuesday 17th October 2023
 LO: The role of children and young people in Quaker culture

Inside the child, draw the actions that young people can take to show the 4 Quaker values.

Outside the child, write what you know about how children are involved in Quaker history and worship.

Peace when they have peace is when they have a meeting of set silence to have a time with God.

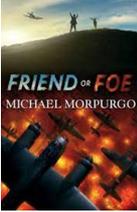
Truth is they did trust their parents to have a meeting when their parents are absent.

Equal is everyone who could say something not only just one person.

YEAR 5



- The Blitz
- The main causes of WW2
- How the war started and ended
- Evacuation
- Rationing
- Dig for victory
- Battle of Britain and how it affected the war between the Allies and the Axis



IT CONNECTS WITH LOVE THY NEIGHBOUR

We all made Anderson shelters as part of a Homework project. During WW2, people looked after each other and made sure that everyone was following the black out rules, so everyone was kept safe. The Wardens made sure that they warned people when an air raid was happening so they could get to the shelters. Food was rationed so everyone had enough food. People in areas not affected by bombing raids took in other people's children from areas which were being bombed and cared for them as their own children. These children were called evacuees.

IT CONNECTS WITH ... (CST) ...

Human Dignity -The way women took on men's jobs who were fighting. People took in other people's children and cared for them.

Solidarity- People came together as a community to help each other- .

Rights and responsibilities- Everyone had responsibilities towards the war effort. Some people were given new jobs like farming or factory work, some were sent to fight and some looked after evacuees.

COMPARE AND CONTRAST BRISTOL IN THE 1950S/60S WITH TODAY

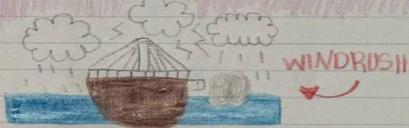
21-10-24

L.O: Compare and contrast Bristol in the 1950's and 60's with today.

1950 / 1960

Post war migration!

When the Windrush Generation started, many people from the Caribbean, especially Jamaica, arrived in Bristol. This wave of immigration began with the Windrush generation in 1948 and continued into the 1950s and 1960s as the British government encouraged migration from Commonwealth countries to help rebuild the economy.



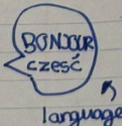
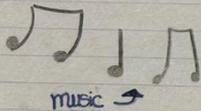
BRISTOL



BRISTOL BUS
BOYCOTT

Cultural Integration and Tensions!

The new immigrant population brought cultural influences in music, food, religion, and language. However, integration was often challenging due to racial discrimination and social tensions.

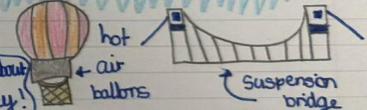


NOW (2024)

INCREASED MULTICULTURALISM!

Today, Bristol is one of UK's most diverse cities, with significant populations from a wide range of ethnic backgrounds including people from South Asia (particularly Pakistan), Somalia, Poland and more recent immigrants from Eastern Europe. This diversity is reflected in the variety of food, music and festivals. There are also lots of hot air balloons too.

Although we still talk about this today!
Music and Arts!



Bristol is internationally renowned for its music scene, particularly for genres like reggae, punk, trip hop and drum and bass. Artists like Massive Attack and Portishead are prime examples of how the blending of cultures has shaped Bristol's creative output.



This is the Union Jack flag.