

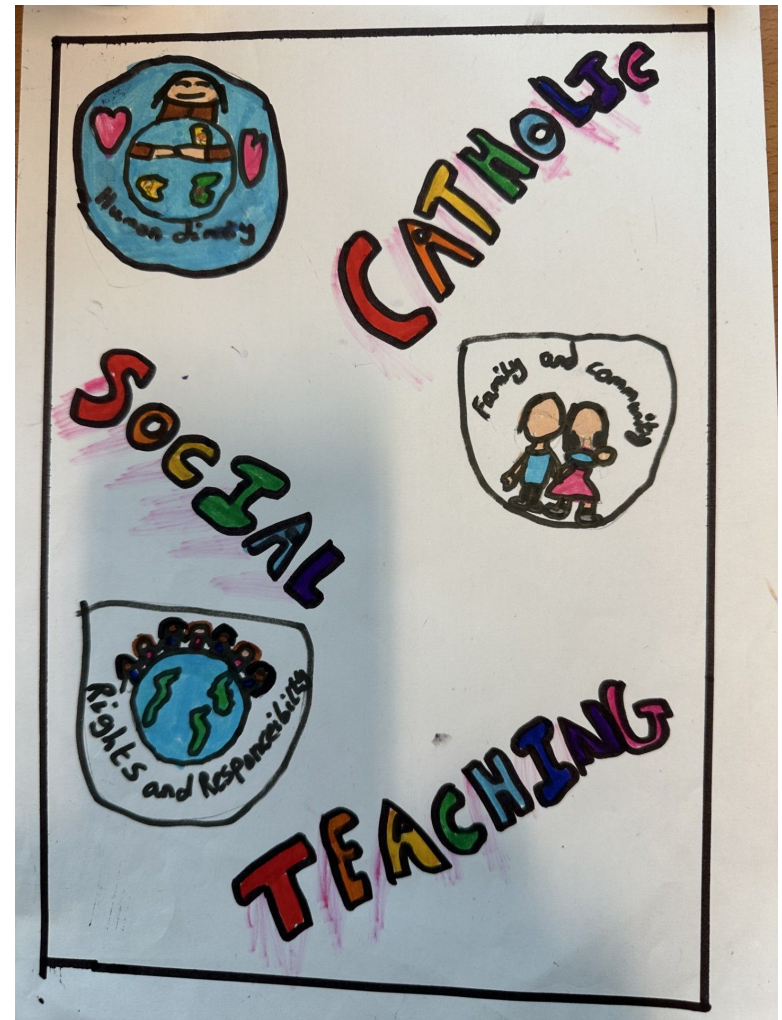
# WALK THE WALK ASSEMBLY

**Friday 17th January**

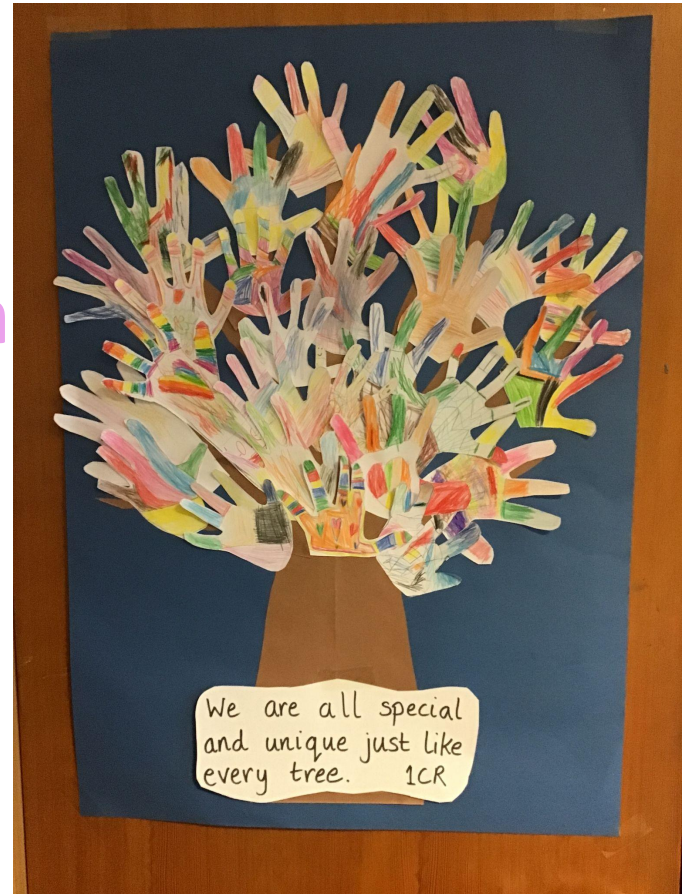
# LOVE THY NEIGHBOUR GOSPEL THEME



Love Thy Neighbour  
Catholic Social Teaching  
Themes  
Terms 1 and 2



The dignity of the human  
person  
Everyone is special



# Family and Community





# Rights and Responsibilities



YOU HAVE BEEN WALKING THE WALK...



# YEAR 1. WHAT HAVE WE DONE? WHAT DIFFERENCE HAS IT MADE?



We discussed who was in our community and who our neighbours are. We thought about how everyone was our neighbour.



We then went on to discuss how we can show love to those people around us who we may not think about being in our school community.



We shared a book with the children in Pre-School to share our love with the wider community.





# YEAR 2. WHAT HAVE WE DONE? WHAT DIFFERENCE HAS IT MADE?



We created artwork to represent Love  
Thy Neighbour, inspired by Alma  
Woodsey Thomas.



We have written poems to  
celebrate the beautiful  
country of Bangladesh

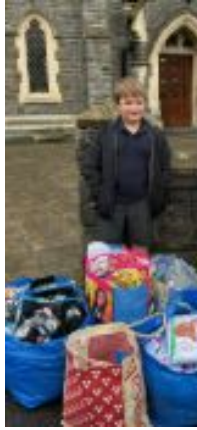


We are going to be raising  
money to support  
communities affected by  
flooding in Bangladesh.

**Crazy hair for Bangladesh!**

Children will come to school  
with crazy hair and bring in  
£1 to help us raise money.

## YEAR 3. WHAT HAVE WE DONE? WHAT DIFFERENCE HAS IT MADE?



We made Christmas wrapping paper and gift tags to wrap gifts for the homeless.

We then brought in Chocolate and wrapped the gifts. We donated these to Julian Trust.

We had a class discussion about Human Dignity and everybody special linking to Julian Trust and the homeless.



We donated warm socks to the Julian Trust homeless charity. We gave our wrapped Christmas gifts of Chocolate for the homeless to be distributed for the Julian Trust.



# YEAR 4 WHAT HAVE WE DONE? WHAT DIFFERENCE HAS IT MADE?



We created a piece of artwork that used water colour to show how we are unique and need to appreciate others differences. We also made posters representing our catholic social teaching promises.

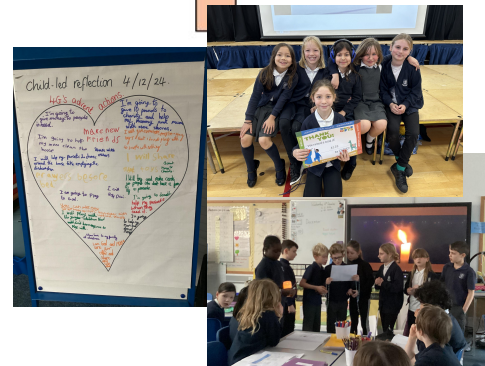
Impact - we could apply our CST learning into our every day actions which helped us to understand the people around us.



We replied to a letter sent by Mrs Meucci to St Bon's after she'd had to be off work for a little while.

We then gave her these letters in class.

Impact - We show our school values and ethos by putting it into action. We appreciate Mrs Meucci for her work and continuing commitment to our school.



We've done class Advent reflections and decided to collect warm clothing to go towards year 5's collection for the homeless through the Julian trust .

Impact - Year 4 donated to Year 5 for their collection showing care for community. Year 4 girls raised £102 for CAFOD through a charity sale.



We had a class discussion about refugees and how we could help them. We wrote letters to show them they are welcome and loved.



## 5B. WHAT HAVE WE DONE? WHAT DIFFERENCE HAS IT MADE?



In our History and English lessons, we discussed how people in WW2 showed love to their neighbours.

In our Class Assembly, we shared our many ideas. Although countries were not kind to their global neighbours, the ordinary people showed care and kindness to each other in various ways.

We are praying for peace and hoping that countries today can learn lessons from the past and be kind to each other.



We donated hats and gloves to the Julian Trust. We wrapped them up and wrote cards to show homeless people they are cared for and loved.





## YEAR 5SK. WHAT HAVE WE DONE? WHAT DIFFERENCE HAS IT MADE?



Create an origami heart.

What are you going to do to show you are 'loving your neighbour' for Julian Trust?

We brought in all our promised items and boxed them up to donate



We did an oracy lesson at the end of our History topic on WWII to discuss if there was any evidence of 'Love thy Neighbour.' We presented our findings during assembly at the end of Term 1 and, although the countries were not kind to their global neighbours, the ordinary people showed care and kindness to each other in various ways.

We are praying for peace and hoping that countries today can learn lessons from the past and be kind to each other.

Charity fundraising for chosen class charity during Advent:

Research a charity for homework and present to the class. The class vote for one charity to support during Advent and we will have a dressing up and donation day to raise money.

We raised £55 for the Amber Townson Trust by coming in dressed in our pyjamas or in yellow, which is the charity colour.



# YEAR 6. WHAT HAVE WE DONE? WHAT DIFFERENCE HAS IT MADE?



**We considered how small actions can have a big impact on someone's life. We held class reflections and an assembly on reaching out to others and used Advent as a time to reflect on what we can do as individuals to Love our Neighbours.**

**Impact: We accept our personal responsibility to pray and change the way we act to show we love our neighbours**



**We explored our CST values last term and designed emblems for each one.**

**Impact: We understand what living out CST values looks like and how to live out our faith more effectively.**



**We organised a collection across the school for our local food bank. We delivered the items after harvest mass.**

**Impact: More people who need it will get practical support and help to feed their families.**

# SEEK THE TRUTH INDIVIDUAL AWARDS



# PRAYER

Dear God,

Thank you for helping us to be the best we can be.

Help us all to make our school a calm, safe and happy place

where we can all learn and play together, support each other and build your kingdom at St Bonaventure's.

Amen.