

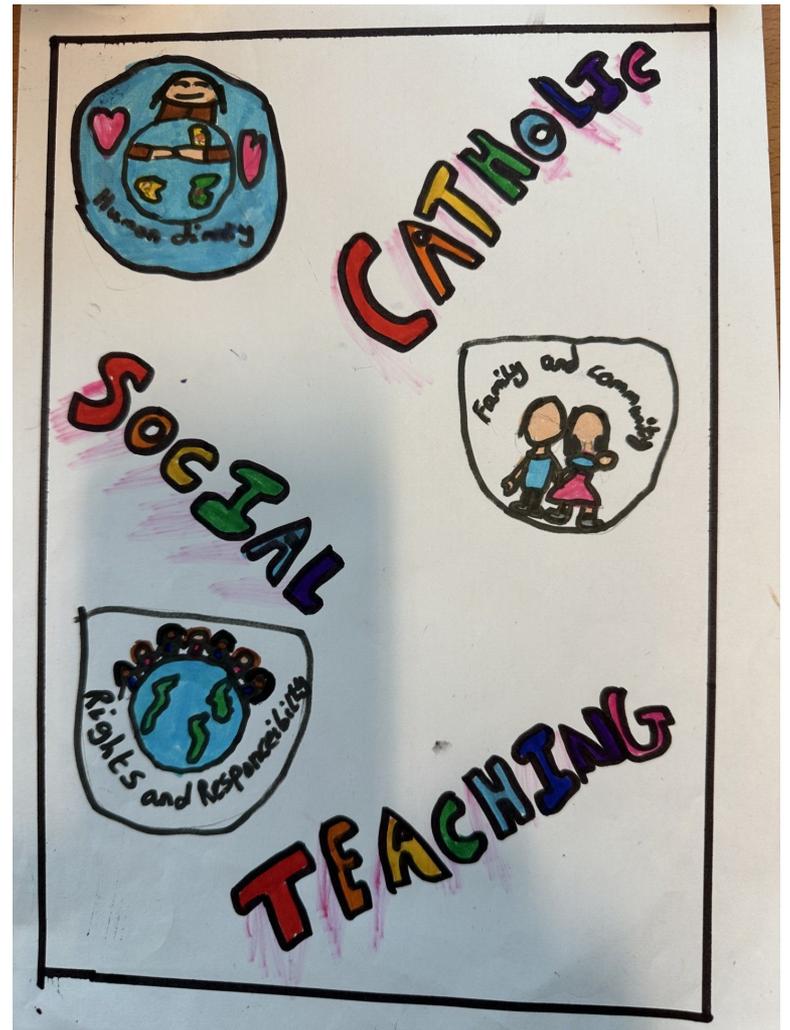
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01. Jesus Le Cristo
 02. Nada Tu Tuba
 03. El sereno
 04. Oki caritas
 05. Wait For The Lord
 06. Magnificat
 07. Jesus, Remember Me
 08. Laudate Christum Gratias
 09. Adoniam To Director
 10. Colosios

WALK THE WALK ASSEMBLY

Seek the Truth. March 2025

Seek the Truth

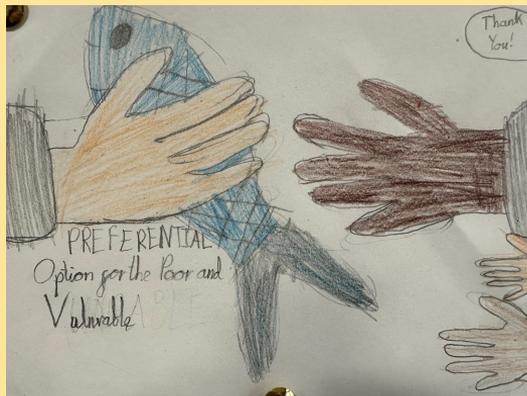
Catholic Social Teaching Themes



CATHOLIC SOCIAL TEACHING THEMES



Solidarity



Option for the
poor and
vulnerable

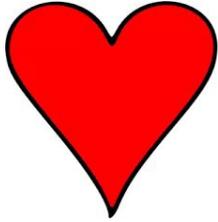


The Common good

YOU HAVE BEEN WALKING THE WALK...

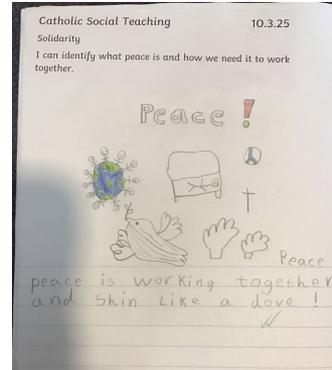
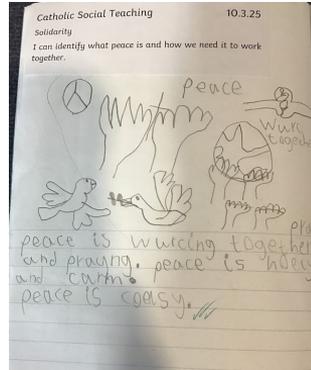


YEAR 1 WALK THE WALK AWARD. SEEK THE TRUTH



We looked at our classes and how we learn together. We looked at the similarities and differences within our classes for how we pray, eat, play and talk.

In a lesson about solidarity we learnt about peace. We made posters to promote peace around the world.



We are raising money and taking part in the Big Lent walk. This supports our Catholic Social teaching value of **Solidarity**.

YEAR 2 WALK THE WALK AWARD. SEEK THE TRUTH



Create Our own Prayers of Hope



Make banners celebrating the
Big Lent Walk



Raise money for and take part
in the Big Lent Walk.

YEAR 3 WALK THE WALK AWARD. SEEK THE TRUTH



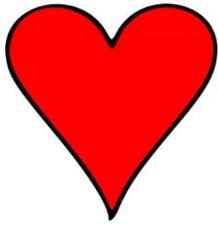
Have a class discussion based upon the Egyptians and talk about who is remembered in history and why. What was their contribution to the world and what will be ours?



Explore the legacy of Amelia Edwards—an Egyptologist who inspired others with her views on conservation and the exploitation of artifacts.



Raise money for and take part in the Big Lent walk



YEAR 4 WALK THE WALK AWARD. SEEK THE TRUTH



We held class prayer sessions reflecting on the themes of **solidarity, common good and option for the poor and vulnerable** using books 'The Wisp' and 'My bicycle'. We invited children to 'minister', sharing what emotions and reflections came up for them during prayer.



We held child-led debate of the treatment and laws surrounding refugees in Britain, especially the people who have travel by boat in dangerous conditions. We use our CST themes to support our arguments. We wrote prayers for the refugees.

'Blessed are those who are persecuted because of righteousness, for theirs is the Kingdom of heaven.'

For homework, we researched and produced a fact file on a person who demonstrates this Beatitude and reflects our CTS values.

Who was Emmeline Pankhurst?

- Emmeline Pankhurst was born on 14 July 1858 in Moss Side, Manchester
- Born to a wealthy heritage, her parents became politically active
- As she grew older, Emmeline noticed that the women of the country were being put down, and that times seemed not so simple anymore
- She knew that something had to be done...



ROSA PARKS FACTFILE

Rosa Parks was important to the World because she stood up for what was right. She lived in America in the 1950s when black people were not allowed to sit some of the buses that white people were allowed to sit.



One day she decided to ignore the rules and sit where she wanted to sit. For what she had done.



She was sent to prison for what she had done.



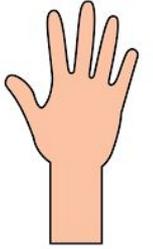
She inspired black people all over America to refuse to ride the bus until the laws changed.



Her fight helped towards the laws being changed and black people to have the same rights as white.



CLASS 5B WALK THE WALK AWARD. SEEK THE TRUTH



Rosa cut her hair and donated it to the Little Princess Trust showing **solidarity** with children going through difficult times.

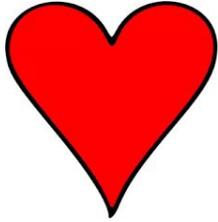


For Homework, we have researched groups of vulnerable people around the world and presented how we might help them. This is linked to CST values of **The common good** and **option for the poor and vulnerable**,

Rosa had a fundraising event after school which members of 5B supported her with.



CLASS 5SK WALK THE WALK AWARD. SEEK THE TRUTH



Children carry out a survey to ask different year group children about the challenges that they are currently facing and what support might help them.

The class make suggestions about how these can be supported and present them to Mrs Woolley.



Research and present a talk on an example of vulnerable people (for different reasons) around the world to raise awareness.



Peer mediators from Year 6 share their training and strategies on conflict resolution. Children use this during playtimes to apply to their own and other conflict situations and record their findings.

YEAR 6 WALK THE WALK AWARD. SEEK THE TRUTH



We learned about our conscience and prayed that we would find it easier to listen to our conscience when faced with difficult decisions.



We explored the truth behind why we learn what we learn in primary school and discussed the value of different subjects.



We will be writing to the DfE with input for the curriculum review, asking them to consider putting more emphasis on the subjects and topics that are important to us and will help us to build a better world in the future.

WALK THE WALK INDIVIDUAL AWARDS - SEEK THE TRUTH



PRAYER

Dear God,

Thank you for helping us to be the best we can be.

Help us all to make our school a calm, safe and happy place

where we can all learn and play together, support each other and build your kingdom at St Bonaventure's.

Amen.