



St Bonaventure's Catholic Primary School
Egerton Road,
Bishopston
Bristol,
BS7 8HP

Curriculum Policy

Policy Owner	Headteacher
Governing Body Committee	Standards
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This policy is available at <http://www.st-bonaventures.bristol.sch.uk/>



Vision Statement

At St. Bonaventure's Catholic Primary school we strive to be the best we can; guided by the light of Christ. Our children have open hearts and minds, a sense of awe and wonder and a love for each other, themselves and God.

Intent

We provide a cross-curricular, inspiring curriculum that supports children to become independent learners who appreciate and celebrate difference, are actively involved in their community and live out Gospel values. We nurture each child as a unique individual. We support them to become respectful, engaged and caring children of today and adults of tomorrow. (Appendix 1 for St Bonaventure's values document)

Aims

We help our pupils grow through:

- providing a nurturing and supportive environment where every person is valued and empowered to be the best they can be
- encouraging children to express themselves as individuals while listening to, respecting and appreciating the contributions of others
- valuing and celebrating diversity within our community and the wider world
- offering a broad and stimulating curriculum that is meaningful and relevant to the children and gives opportunities for them to engage in their learning
- demonstrating how to live and treat others through Gospel Values
- praising effort as well as achievement
- always seeking to improve through setting and expecting high standards for everyone in our community
- taking action and showing responsibility to others less fortunate than ourselves and for the world in which we live.
- Raising awareness of growth mindset through class discussion, displays and celebration assemblies.

Implementation

Our curriculum consists of three themes which link directly with gospel values. These are Care For Our Common Home, Love thy Neighbour and Seek The Truth.

The class Power of Reading text provides a narrative inspiration for exploration of the theme and, where possible, meaningful links are made with other subjects in a cross-curricular approach to learning.

Our themed, cross-curricular approach to learning gives pupils the opportunity to explore and express their understanding through the development of oracy skills.

All pupils are provided with opportunities to engage in the curriculum. Our high need SEN pupils have planned activities to enable them to develop their academic and social skills within the context of the whole school themes.

Topic outcomes are relevant and meaningful to the children, giving them the opportunity to celebrate and express their learning to a real audience.

Year group teachers produce a theme overview (Appendix 2) and medium term planning document which tracks the learning journey in each subject.

Curriculum leaders are responsible for ensuring there is coverage and progression across the school within their subject.

Staff 'Learning Leaders' support children's understanding of growth mindset through staff training, 'Learning to Learn' weeks and "grit and resilience" celebration assemblies



Senior leaders reinforce the whole school theme through acts of collective worship and whole school reflection displays.

Beyond the National Curriculum we provide a wide range of extra-curricular activities which are carefully planned to ensure that all pupils have the opportunity to be successful and explore non-academic talents.

Impact

We will engage and inspire pupils through a curriculum that is relevant to them. (pupil conferencing and topic books)
We want our vulnerable and SEN pupils to have the tools and scaffolding they need to actively engage in the themes. (SEN pupil folders, planning for high need groups, Provision mapping for PP, FF and SS)

We expect our identified vulnerable (PP, FF and SS) to make accelerated progress in Reading, Writing and Maths due to strategies in place to build their confidence, engagement and experience (School roles, Forest Schools, Lesson observations term 2 and 5, data for PP and identified vulnerable)

Our broader provision enables all children to have access to high quality coaching and teaching beyond the prescribed curriculum (Evidence folder of Sports, After school clubs, Music and Forest schools)

Developing children's oracy skills through the planned curriculum enables them to explore their learning with others as well as develop as confident and articulate speakers. (Staff meeting slides, videos of oracy skills in practice, pupil conferencing)

Through engaging our wider community (EAL parent group, parents, volunteers) we hope to extend our themes and learning beyond school as well as enhance provision within school (Pop up garden photos, volunteer parent photos)

Through developing children's awareness of growth mindset we expect them to be able to talk about themselves as learners, recognise when they are struggling and develop strategies to persevere. (growth mindset displays, pupil conferencing, ppt of staff training and assemblies)

Assessment and Monitoring

The school has an Assessment and monitoring policy which provides an overview of the principles and structure. Further details of how each subject is assessed and monitored are in individual subject policies.

Appendices:

Appendix 1 St Bonaventure's Values document

Appendix 2 Medium term theme plans

Reviewed and agreed by Standards Committee on

Agreed and signed off by the Full Governing Body on

Next review: