



**St Bonaventure's Catholic Primary School
Egerton Road,
Bishopston
Bristol, BS7 8HP**

Homework Policy

Policy Owner	Headteacher
Governing Body Committee	Standards
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This policy is available at <http://www.st-bonaventures.bristol.sch.uk/>



Vision statement

At St. Bonaventure's Catholic Primary school, we strive to be the best we can; guided by the light of Christ. Our children have open hearts and minds, a sense of awe and wonder and a love for each other, themselves and God.

Intent

The purpose of homework at St Bonaventure's Catholic Primary is to:

- Provide all pupils with the opportunity to reinforce key learning
- Helps foster good habits of organisation and self-discipline in preparation for the demands of secondary school.

Implementation

The main focus of homework for all pupils will be reading, spelling and maths.

Homework begins in the Reception class with reading practice. This continues to be essential all the way through the child's primary education. We ask that all parents/carers read with their child/ren at least four times a week and record these sessions in their child's reading record book. From Year 1 children are given weekly spelling lists and asked to learn how to spell these words for a weekly test.

Maths tasks begin with simple number activities that eventually develop into formal tasks. This will be supplemented by times tables and number bond practice and mathematical games. This begins in the Reception class where children are given a weekly maths challenge card.

In addition to regular weekly activities, children may be given additional tasks that are differentiated according to age and ability. These may include research work, a practical DT project and preparation for an oral presentation. Occasionally children may be asked to finish work at home, but this will not form the core part of homework.

Teachers will establish a regular pattern for homework that parents will be informed about at the start of year parental information sessions. This information will be clearly accessible each week via the class Google classroom page and will provide details of the task and when the homework is due in.

Time allocations for homework at St Bonaventure's Catholic School:

Year Group	Time allocation	Subjects
Reception	10 minutes per evening	<ul style="list-style-type: none">• 1:1 reading, minimum four times a week• Phonics and handwriting• Maths challenge
Years 1 & 2	One hour per week	<ul style="list-style-type: none">• 1:1 reading, minimum four times a week• Spelling• Occasional times-table or number



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		<p>bond practice</p> <ul style="list-style-type: none">• Occasional topic-based tasks
Year 3 & 4	Up to one and a half hours per week	<ul style="list-style-type: none">• 1:1 reading, minimum four times a week• Spelling- we encourage the use of both Spelling shed and handwritten opportunities• Number bond and/or times table practice• Occasional topic-based tasks/projects
Year 5	Up to two hours per week	<ul style="list-style-type: none">• 1:1 reading, minimum four times a week• Spelling- we encourage the use of both Spelling shed and handwritten opportunities• Occasional maths that reinforces current learning• Occasional topic-based projects
Year 6	Up to two and a half hours per week	<ul style="list-style-type: none">• 1:1 reading, minimum four times a week• Spelling- we encourage the use of both Spelling shed and handwritten opportunities• Grammar that reinforces current and/or previous learning• Maths that reinforces current learning• Occasional science that reinforces current learning• Occasional topic-based projects

This requirement follows the recommended national guidelines.

Homework during School Holidays

Optional homework might be given during school holidays. Teachers might give children the opportunity to research for a project during any holiday period, but this will be optional and additional time will be allocated during term time. It is anticipated however, that all children will continue to read during holiday times, from either a reading scheme book or other chosen text as appropriate to their age. In Year 6 SATs practice will be given during the Easter break.



Special Educational Needs

The above timetable applies equally to children with recognised special educational needs. However, it will be differentiated according to their needs.

Impact

We have identified that those pupils who read at home regularly make more progress than those who only read in school. Similarly, those pupils who engage in learning weekly spellings, number bonds and times tables are more likely to apply these to their learning in the classroom.

Feedback

All homework is marked and feedback is given to pupils. This may take a variety of forms according to the work set, and includes:

- Class discussion about the work
- Self/peer marking with validation from the class teacher
- Weekly tests
- Individual written feedback
- Individual verbal feedback
- House points (Year 1 onwards)

Monitoring

This policy is reviewed annually. The review takes place in consultation with both teaching staff and parents.