

Year 1 PSHE Mapping 2024 - 2025

| Key                                   | Caritas (CST)                                                                                                                                                                                                                                                                              | Unique Voice                                        | Ten Ten                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                   |
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|                                       | Term 1                                                                                                                                                                                                                                                                                     | Term 2                                              | Term 3                                                                                                                                                                                                                                                                                              | Term 4                                                                                                                                                                                                                                                                                                                                                | Term 5                                                                                                                                                                                     | Term 6                                                                                                                                                                                                                                                                            |
|                                       | <b><u>Love Thy Neighbour</u></b>                                                                                                                                                                                                                                                           |                                                     | <b><u>Seek the Truth</u></b>                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                       | <b><u>Care for our Common Home</u></b>                                                                                                                                                     |                                                                                                                                                                                                                                                                                   |
| <b>Catholic Social Teaching (CST)</b> | Human dignity - Everyone is special<br><br>1 outcome per gospel value                                                                                                                                                                                                                      |                                                     | Solidarity and the common good<br><br>1 outcome per gospel value                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                       | Stewardship<br><br>1 outcome per gospel value                                                                                                                                              |                                                                                                                                                                                                                                                                                   |
| Computing                             | Online Safety                                                                                                                                                                                                                                                                              |                                                     |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                   |
| Special Days                          | 19th September - Recycle Week<br>21st September - International Peace Day<br>October - Black History Month<br>10th October - World Mental Health Day<br>24th October - Diwali<br>11th November - Remembrance Day<br>13th November - Road Safety Week<br>13th November - Anti-bullying Week |                                                     | 15th January - Martin Luther King Day<br>10th February - Chinese New Year<br>25th January - Burns Night<br>27th January - Holocaust Memorial Day<br>5th February - Children's Mental Health Week<br>8th March - International Women's Day<br>20th March - Ramadan starts<br>25th March - Earth Hour |                                                                                                                                                                                                                                                                                                                                                       | 2nd April - Autism Awareness Day<br>21st April - Eid<br>22nd April - Earth Day<br>5th June - World Environment Day<br>8th June - World Oceans Day<br>21st June - International Day of Yoga |                                                                                                                                                                                                                                                                                   |
| NSPCC                                 |                                                                                                                                                                                                                                                                                            |                                                     | PANTS - private parts are private<br>assembly and follow up in class                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                   |
| PSHE SCHEME                           | <b><u>Unique Voice</u></b>                                                                                                                                                                                                                                                                 | <b><u>Module 1 - Created &amp; Loved by God</u></b> | <b><u>Module 2 - Created to Love Others</u></b>                                                                                                                                                                                                                                                     | <b><u>Classroom Shorts</u></b><br><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-1/ks1_1_created-and-loved-by-god/u-4/ks1_1-4_life-to-live-in-community/u-">https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-1/ks1_1_created-and-loved-by-god/u-4/ks1_1-4_life-to-live-in-community/u-</a> | <b><u>Module 3 - Created to live in a Community</u></b>                                                                                                                                    | <b><u>Classroom Shorts</u></b><br><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-3/ks1_3_created-to-live-in-community/u-">https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-3/ks1_3_created-to-live-in-community/u-</a> |

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|               |                      |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                              | <a href="#">cycles/s-3/change-is-all-around/#shorts</a>                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        | <a href="#">2/ks1_3-2_living-in-the-wider-world/s-2/who-will-i-be/#shorts</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Week 1</b> | <b>Class charter</b> | <p><b>My Toolkit</b><br/> <a href="https://unique-voice.teachable.com/courses/2190419/lectures/49410774">https://unique-voice.teachable.com/courses/2190419/lectures/49410774</a></p> <p>Collect all children's responses.</p> | <p><b>Girls and boys</b><br/> <a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-1/ks1_1_created-and-loved-by-god/u-2/ks1_1-2_me-my-body-my-health/s-2/girls-and-boys/">https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-1/ks1_1_created-and-loved-by-god/u-2/ks1_1-2_me-my-body-my-health/s-2/girls-and-boys/</a></p> <p>Collect all children's responses.</p> | <p>2. CARITAS - Page 105<br/>           Focus: We learn together</p> <p>Different ways of ...</p> <p>Draw a picture of the different ways in which families live their lives.</p> | <p><b>Real Life Online</b><br/> <a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-2/ks1_2_created-to-love-others/u-3/ks1_2-3_life-online/s-1/real-life-online/">https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-2/ks1_2_created-to-love-others/u-3/ks1_2-3_life-online/s-1/real-life-online/</a></p> <p>Collect all children's responses.</p> | <p><b>Who Will I be?</b><br/> <a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-3/ks1_3_create-d-to-live-in-community/u-2/ks1_3-2_living-in-the-wider-world/s-2/who-will-i-be/">https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-3/ks1_3_create-d-to-live-in-community/u-2/ks1_3-2_living-in-the-wider-world/s-2/who-will-i-be/</a></p> <p>Collect all children's responses.</p> <p>Classroom Shorts<br/> <a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-3/ks1_3_create-d-to-live-in-community/u-2/ks1_3-2_living-in-the-wider-world/s-2/who-will-i-be/">https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-3/ks1_3_create-d-to-live-in-community/u-2/ks1_3-2_living-in-the-wider-world/s-2/who-will-i-be/</a></p> |

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| <b>Week 2</b> | Introduction<br><a href="https://unique-voice.teachable.com/courses/2190419/lectures/49407685">https://unique-voice.teachable.com/courses/2190419/lectures/49407685</a> | My Adventure<br><a href="https://unique-voice.teachable.com/courses/2190419/lectures/49410776">https://unique-voice.teachable.com/courses/2190419/lectures/49410776</a> | Clean and healthy<br><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-1/ks1_1_created-and-loved-by-god/u-2/ks1_1-2_me-my-body-my-health/s-3/clean-and-healthy-my-body/">https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-1/ks1_1_created-and-loved-by-god/u-2/ks1_1-2_me-my-body-my-health/s-3/clean-and-healthy-my-body/</a> | 3. CARITAS - Focus:<br>We build together a community of peace.<br>Pg 106<br><br>Design a poster -<br>Peace is ...<br><b>Evidence in RE books</b><br><br>We can't work together unless we have peace. | Three in One<br><a href="https://www.tentenresources.co.uk/programme/s/life-to-the-full-primary/ks1/m-3/ks1_3_created-to-live-in-community/u-1/ks1_3-1_religious-understanding/s-1/three-in-one/">https://www.tentenresources.co.uk/programme/s/life-to-the-full-primary/ks1/m-3/ks1_3_created-to-live-in-community/u-1/ks1_3-1_religious-understanding/s-1/three-in-one/</a> | Link to Caritas Dignity of Work p201<br>Everybody's Work is important and valuable |

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| <p><b>Week 3</b></p> | <p><b>Trusted Adults</b></p> <p><a href="https://unique-voice.teachable.com/courses/2190419/lectures/49410758">https://unique-voice.teachable.com/courses/2190419/lectures/49410758</a></p> | <p><b>U1 Let the children come</b></p> <p><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-1/ks1_1_created-and-loved-by-god/u-1/ks1_1_1_religious-understanding/s-1/let-the-children-come/">https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-1/ks1_1_created-and-loved-by-god/u-1/ks1_1_1_religious-understanding/s-1/let-the-children-come/</a></p> | <p><b>God Loves You</b></p> <p><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-2/ks1_2_created-to-love-others/u-1/ks1_2-1_religious-understanding/s-1/god-loves-you/">https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-2/ks1_2_created-to-love-others/u-1/ks1_2-1_religious-understanding/s-1/god-loves-you/</a></p> <p>Introduce “The common good” - talk about what this means.</p> <ol style="list-style-type: none"> <li>1. CARITAS Focus: We are brothers and sisters<br/>One family - One world</li> </ol> <p>Carry out a survey of where everyone's family have come from in the class. Link family origins to map. Zoom out on google earth - even though separate countries - we are one family - one world.</p> | <p>4. CARITAS - Focus: We celebrate together pg 106</p> <p>Different faiths - invite adult in to celebrate country of origin.</p> | <p><b>Who is My Neighbour</b></p> <p><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-3/ks1_3_created-to-live-in-community/u-1/ks1_3-1_religious-understanding/s-2/who-is-my-neighbour/">https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-3/ks1_3_created-to-live-in-community/u-1/ks1_3-1_religious-understanding/s-2/who-is-my-neighbour/</a></p> | <p><b>Link to Caritas Dignity of Work p201</b></p> <p>Working together to build up our school family</p> |
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| <p><b>Week 4</b></p> | <p><b>Body Sensations</b></p> <p><a href="https://unique-voice.teachable.com/courses/2190419/lectures/49410759">https://unique-voice.teachable.com/courses/2190419/lectures/49410759</a></p> <p>Evidence - All children's responses in PSHE floor book.</p> <p>1. CARITAS - Page 23</p> <p>Introduce Human Dignity. - Everyone is special. Focus: God loves us equally as his children.</p> <p>FOCUS: God loves us equally as his children. Brainstorm as class.</p> <p>(Make sure to teach this after the</p> | <p><b>Change is All Around</b></p> <p><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-1/ks1_1_created-and-loved-by-god/u-4/ks1_1-4_life-cycles/s-3/change-is-all-around/">https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-1/ks1_1_created-and-loved-by-god/u-4/ks1_1-4_life-cycles/s-3/change-is-all-around/</a></p> <p><b>Classroom Shorts</b></p> <p><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-1/ks1_1_created-and-loved-by-god/u-4/ks1_1-4_life-cycles/s-3/change-is-all-around/#shorts">https://www.tentenresources.co.uk/programmes/life-to-the-full-plus/ks1/m-1/ks1_1_created-and-loved-by-god/u-4/ks1_1-4_life-cycles/s-3/change-is-all-around/#shorts</a></p> | <p><b>Special People</b></p> <p><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-2/ks1_2_created-to-love-others/u-2/ks1_2_2_personal-relationships/s-1/special-people/">https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-2/ks1_2_created-to-love-others/u-2/ks1_2_2_personal-relationships/s-1/special-people/</a></p> |  | <p>Link to Caritas p229</p> <p>Stewardship</p> <p>Making good Choices and being responsible</p> | <p>Family and Community p57</p> <p>We are all part of a community</p> <p>Family and Community p58</p> <p>I belong to my family and my community</p> |
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|               | first lesson of creation.)                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                |  |
| <b>Week 5</b> | <p><b>Core Emotions</b></p> <p><a href="https://unique-voice.teachable.com/courses/2190419/lectures/49410770">https://unique-voice.teachable.com/courses/2190419/lectures/49410770</a></p> | <p><b>I am unique</b></p> <p><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-1/ks1_1_created-and-loved-by-god/u-2/ks1_1-2_me-my-body-my-health/s-1/i-am-unique/">https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-1/ks1_1_created-and-loved-by-god/u-2/ks1_1-2_me-my-body-my-health/s-1/i-am-unique/</a></p> | <p><b>Treat Others Well</b></p> <p><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-2/ks1_2_created-to-love-others/u-2/ks1_2_2_personal-relationships/s-2/treat-others-well/">https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-2/ks1_2_created-to-love-others/u-2/ks1_2_2_personal-relationships/s-2/treat-others-well/</a></p> | <p><b>... and say sorry</b></p> <p><a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-2/ks1_2_created-to-love-others/u-2/ks1_2_2_personal-relationships/s-3/and-say-sorry/">https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/ks1/m-2/ks1_2_created-to-love-others/u-2/ks1_2_2_personal-relationships/s-3/and-say-sorry/</a></p> <p>Collect all children's responses.</p> | <p><b>Link to Caritas Stewardship p230 God's Gardeners</b></p> |  |
| <b>Week 6</b> | <p><b>Reactions</b></p> <p><a href="https://unique-voice.teachable.com/courses/2190419/lectures/49410770">https://unique-voice.teachable.com/courses/2190419/lectures/49410770</a></p>     | <p>2. CARITAS - Page 24</p> <p>Focus: We love and look after each other because we are all brothers and sisters.</p> <p>Resource: Globe A3 (in T drive) - give children a picture of each child in class. Children verbally say how they will show love for the child they have put up.</p>                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                |  |

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|               | <a href="#">9/lectures/49410772</a>                                                                                                                                                                 | Evidence In RE books<br>outcome- Children write how they will show love to that child.                                                                                                |  |  |  |  |
| <b>Week 7</b> | <p>3. CARITAS<br/>- Page 23<br/>Focus: we are all different and amazing.</p> <p>(Pictures in T drive<br/>- teaching and learning - CST - KS1)<br/>Ties in with we all have different reactions.</p> | <p>4. CARITAS - Page 25<br/>Focus: Loving each other makes us strong.</p> <p>Activities from book to show working together we can achieve more.</p> <p>Could do this with Year 2?</p> |  |  |  |  |