



**St Bonaventure's Catholic Primary School**  
**Egerton Road,**  
**Bishopston**  
**Bristol,**  
**BS7 8HP**

## **Homework Policy**

<b>Policy Owner</b>	Headteacher
<b>Governing Body Committee</b>	Standards
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This policy is available at  
<http://www.st-bonaventures.bristol.sch.uk/>



**Version History**

<b>Version</b>	<b>Date</b>	<b>Page</b>	<b>Description of Change</b>	<b>Origin of Change</b>



### **Vision statement**

At St. Bonaventure's Catholic Primary school, we strive to be the best we can; guided by the light of Christ. Our children have open hearts and minds, a sense of awe and wonder and a love for each other, themselves and God.

### **Intent**

The purpose of homework at St Bonaventure's Catholic Primary is to:

- Provide all pupils with the opportunity to reinforce key learning
- Helps foster good habits of organisation and self-discipline in preparation for the demands of secondary school.

### **Implementation**

The main focus of homework for all pupils will be reading, spelling and maths.

Homework begins in the Reception class with reading practice. This continues to be essential all the way through the child's primary education. We ask that all parents/carers read with their child/ren at least four times a week and record these sessions in their child's reading record book. From Year 1 children are given weekly spelling lists and asked to learn how to spell these words for a weekly test.

Maths tasks begin with simple number activities that eventually develop into formal tasks. This will be supplemented by times tables and number bond practice and mathematical games. This begins in the Reception class where children are given a weekly maths challenge card.

In addition to regular weekly activities, children may be given additional tasks that are differentiated according to age and ability. These may include research work, a practical DT project and preparation for an oral presentation. Occasionally children may be asked to finish work at home, but this will not form the core part of homework.

Teachers will establish a regular pattern for homework that parents will be informed about at the start of year parental information sessions. This information will be clearly accessible each week via the class Google classroom page and will provide details of the task and when the homework is due in.

Time allocations for homework at St Bonaventure's Catholic School:

<u><b>Year Group</b></u>	<u><b>Year Group</b></u>	<u><b>Subjects</b></u>
Reception	10 minutes per evening	<ul style="list-style-type: none"><li>• 1:1 reading, minimum four times a week</li><li>• Phonics and handwriting</li><li>• Maths challenge</li></ul>
Years 1 & 2	One hour per week	<ul style="list-style-type: none"><li>• 1:1 reading, minimum four times a week</li><li>• Spelling</li><li>• Occasional times-table or number Homework Policy bond practice</li></ul>



## ST BONAVENTURE'S CATHOLIC PRIMARY SCHOOL

### Homework policy

		<ul style="list-style-type: none"><li>• Occasional topic-based tasks</li></ul>
Year 3 & 4	Up to one and a half hours per week	<ul style="list-style-type: none"><li>• 1:1 reading, minimum four times a week</li><li>• Spelling- we encourage the use of both Spelling shed and handwritten opportunities</li><li>• Number bond and/or times table practice</li><li>• Occasional topic-based tasks/projects</li></ul>
Year 5	Up to two hours per week	<ul style="list-style-type: none"><li>• 1:1 reading, minimum four times a week</li><li>• Spelling- we encourage the use of both Spelling shed and handwritten opportunities</li><li>• Occasional maths that reinforces current learning</li><li>• Occasional topic-based projects</li></ul>
Year 6	Up to two and a half hours per week	<ul style="list-style-type: none"><li>• 1:1 reading, minimum four times a week</li><li>• Spelling- we encourage the use of both Spelling shed and handwritten opportunities</li><li>• Grammar that reinforces current and/or previous learning</li><li>• Maths that reinforces current learning • Occasional science that reinforces current learning</li><li>• Occasional topic-based projects</li></ul>

This requirement follows the recommended national guidelines.

#### Homework during School Holidays

Optional homework might be given during school holidays. Teachers might give children the opportunity to research for a project during any holiday period, but this will be optional and additional time will be allocated during term time. It is anticipated however, that all children will continue to read during holiday times, from either a reading scheme book or other chosen text as appropriate to their age. In Year 6 SATs practice will be given during the Easter break.



### **Special Educational Needs**

The above timetable applies equally to children with recognised special educational needs. However, it will be differentiated according to their needs.

### **Impact**

We have identified that those pupils who read at home regularly make more progress than those who only read in school. Similarly, those pupils who engage in learning weekly spellings, number bonds and times tables are more likely to apply these to their learning in the classroom.

### **Feedback**

All homework is marked and feedback is given to pupils. This may take a variety of forms according to the work set, and includes:

- Class discussion about the work
- Self/peer marking with validation from the class teacher
- Weekly tests
- Individual written feedback
- Individual verbal feedback
- House points (Year 1 onwards)

### **Monitoring**

This policy is reviewed annually. The review takes place in consultation with both teaching staff and parents.