**St Bonaventure’s Catholic Primary School**

**Sports Premium report 2024-25**

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| Total amount carried over from 2023/24 | £0 |
| Total amount allocated for 2024/25 | £19,440.00 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £19,440.00 |

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 78% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 78% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 78% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

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| **Academic Year:** 2024-25 | **Total fund allocated:** £19,400.00 | **Date Updated: June 2025** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 23% |
| **Intent:** | **Implementation:** | **Funding allocated:** | **Impact:** | **Sustainability and suggested next steps:** |
| Continue to ensure that all children take part in the daily mile.  Continue to ensure a broad range of extracurricular sporting activities are offered both before and after the school day.  To ensure all pupils who cannot swim 25 meters at the end of KS2 have access to a week-long block intensive swimming lessons. | * Class teachers identified daily slot for the daily mile to take place. * PE leader monitored class participation in the daily mile. * At least one free sporting activity offered each day. * Year 5 & 6 teachers identified pupils in weekly swimming sessions who could not swim 25 meters. * Provision of a week-long block of intensive swimming lessons with high swim coach to pupil ratio. | £0  £3066.97  £1495.00 | The large majority of pupils take part in the daily mile, contributing positively to their physical health and stamina.  A wide range of sporting clubs, offered before and after school, have ensured that pupils from across all year groups- including those less likely to take part in the past- are now actively engaged.  Pupils who found swimming challenging at the start of the year now demonstrate noticeably greater confidence and competence in the water, with most able to swim at least 25 meters unaided. | The investment in staff training ensures that improvements made this year will be maintained for future years. PE leader to coordinate staff CPD to further develop the daily mile to include physical class-based movement breaks.  A broad range of physical activities are now embedded within the extracurricular offer available to all pupils at St Bons. PE leader to survey pupils to find out which pupils are not participating in a sporting activity and what their interests are so that this inofrmation can be used to inform provision for sporting activities in 2025-26.  The investment in the provision of a block of intense swimming lessons is now embedded within the PE curriculum at St Bons. PE leader, in collaboration with UKS2 teachers, to continue to identify UKS2 pupils who cannot swim 25 meters unaided for a block of intense swimming lessons. |
| **Key indicator 2:** The profile of PE and sport is raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 47% |
| **Intent:** | **Implementation:** | **Funding allocated:** | **Impact:** | **Sustainability and suggested next steps:** |
| Ensure outdoor sports equipment is quickly and easily accessible to staff and pupils for PE lessons and sports activities.  To continue to use PE as a vehicle for strengthening wellbeing of pupils and inclusive culture of the school. | * Outdoor PE storage unit purchased which provides quick and easy access to sports equipment. * Regular celebrations of sporting achievements in celebration assemblies and weekly newsletters. * School Games Mark used as a framework for driving improvements (Platinum award achieved term 6 2024) * Annual health, fitness and wellbeing week to provide a wide range of accessible activities for all pupils. * Purchase of outdoor sports equipment. | £7167.60  £0  £542.49  £1060.00  £304.28 | All staff and pupils have quickly and easily accessed outdoor sports equipment, maximising the time pupils have to engage in physical activity outdoors.    A significant proportion of pupils have taken part in a sporting competition and have had their achievements recognised and celebrated throughout the school year.  The vast majority of pupils have participated in a rich and wide variety of sporting activities and experiences.  Staff have accessed a broad range of equipment in order to deliver a rich and varied PE curriculum. | The investment in the outdoor storage unit ensures that improvements made this year will be sustained for future years, enabling all pupils to benefit from a broad range of outdoor activities. Caretaker to ensure regular maintenance checks of the outdoor storage unit.    A broad programme of sporting competitions are now embedded within the school annual calendar enabling a large majority of pupils to engage.  PE leader to continue to maintain the Platinum School Games award.  A broad and rich programme of activities are embedded within the PE curriculum and a designated health, fitness and wellbeing weekly timetable. PE leader to build upon the existing range of activities on offer for all pupils with a particular focus on pupils with a high level of SEND. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 5% |
| **Intent:** | **Implementation:** | **Funding allocated:** | **Impact:** | **Sustainability and suggested next steps:** |
| To ensure the PE curriculum is progressive and staff are able to confidently deliver high quality PE lessons. | * The PE Hub resource has been purchased and used by staff to teach a games focused PE curriculum. * The PE leader has provided staff training and monitored staff use of the PE Hub through lesson drop ins and pupil conferencing. * Working alongside the PE leader, SLT implemented a strategy for assessing PE across KS1 and KS2. | £504.00  £542.49  £0 | All pupils engage in two hours of quality, progressive PE each week.  A consistence approach to assessing pupil’s knowledge and skills of PE, which involves the pupils, is used across the school. | The investment in a PE scheme ensures there is a robust progressive scheme of work in place which ensures consistency of knowledge and skills taught across KS1 and KS2. PE leader to provide support to teachers who are moving year group in September 2025 and to those teachers with a high number of pupils with a high level of SEND.  The assessment of pupil’s knowledge and skills within PE is accurate and over time improves outcomes. PE leader to continue to monitor class teachers use of assessment within PE and how this is used to inform planning. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 15% |
| **Intent:** | **Implementation:** | **Funding allocated:** | **Impact:** | **Sustainability and suggested next steps:** |
| To provide a rich and varied range of PE, school sports and physical activities for all pupils. | * Sports coach provided additional PE sessions for pupils who are working at GD in PE. * Sports coach provided additional PE sessions for pupils identified with SEMH challenges. * Bikeability level 1 & 2 offered to all KS2 pupils. * School engagement in a programme of non-competitive sporting events. * Block of martial arts provided for pupils in EYFS and Year 1. * Taster session of non-contact boxing provided for UKS2 pupils. | £2280.00  £0  £180.83  £350.00  £100.00 | Pupils identified as working at GD in PE have engaged in additional PE activities and improved their knowledge and application of skills taught.  Class teachers have identified increased confidence in individuals with SEMH difficulties and increased engagement of these pupils in class PE lessons.  KS2 pupils who cycle to school are prepared for cycling on the road.  A significant number of pupils have participated in non-competitive sporting events helping to narrow the gap in physical activity and wellbeing.  Pupils in EYFS and Year 1 have been given an outlet for physical movement and over time behaviour at playtime has improved.  UKS2 pupils provided with a role model which has resulted in an increase in the number of children attending an afterschool activity and engaging in an activity. | The investment in the provision of additional PE sessions for GD pupils ensures that outcomes in PE overtime improve. PE leader to identify additional opportunities for pupils working at GD across KS1 and KS2.  The investment in the provision of additional PE sessions for pupils with SEMH difficulties ensures that more pupils engage in regular physical activity and their wellbeing improves over time. PE leader to identify how pupils with SEMH difficulties can be supported through engagement in physical activity 2025-26.  Opportunities for KS2 pupils to engage in Bikeability are embedded within St Bons offer. PE leader to explore the use of balance bikes for EYFS.  A broad programme of non-competitive sporting events are built into the school annual calendar, ensuring pupil engagement in these activities are routine. PE leader to continue to work with other primary schools to engage in non-competitive sporting events.  The provision of martial arts in EYFS and Year 1 is now embedded within the St Bons offer, therefore contributing to ensuring that over time the number if incidents of behaviour at playtimes reduces.  The provision of another role model to provide an afterschool sporting activity increases pupil’s engagement over time. PE leader to continue to look for role models to facilitate after school activities. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 10% |
| **Intent:** | **Implementation:** | **Funding allocated:** | **Impact:** | **Sustainability and suggested next steps:** |
| To increase pupil’s participation in competitive sport. | * Sports coach provided small group coaching for pupils in preparation for competitive events. * Sports coach organised and administered a wide range of competitive events. * School engaged in a programme of inter-school competitions and tournaments throughout the year. * Year 3 & 4 intra-school football tournament organised. * PE leader organised pupils’ participation in netball, football and swimming tournaments and associations. | £0  £0  £0  £0  £1877.23 | A significant number of pupils have received coaching for a sporting event, helping them to perform at their best in competitive events.  A significant number of pupils have represented the school at a competitive sporting event.  A significant number of pupils have represented the school in a wide variety of sporting competitions, increasing pupil participation.    Pupils who had not previously had the opportunity to take part in football tournament provided with the experience.  A significant number of pupils have participated in a wide range of sporting tournaments. | The investment in the provision of a sports coach to plan, organise and prepare pupils for participation in sporting events this year ensures that involvement in competitive sport is a focus at St Bons. PE leader to create an annual calendar of competitive sporting events for 2025-26.    The provision of a successful intra-school tournament this year has demonstrated the value of such events. PE leader to work collaboratively with staff to identify opportunities for intra-school events throughout 2025-26.  The engagement in a range of sporting tournaments this year will be sustained next year enabling more pupils to gain the experience and opportunity to represent the school. |

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| **Principal:** | Sarah Ballantine | 13th July 2025 |
| **PE leader:** | Kate Rigg | 13th July 2025 |
| **Chair of governors:** | Kate Lavington | 13th July 2025 |